

Jennifer Aussicker

School Psychologist

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Summary

Enthusiastic and compassionate school psychology intern with hands-on experience in supporting students' academic, emotional, and behavioral development. Skills include 6+ years of experience of working with children, working in a school setting, communication, and being part of a team. Currently looking for a position as a school psychologist, with a focus on early intervention.

Professional History

Washington Township School District, School Psychology Graduate Intern

August 2024 - June 2025

- Skilled in conducting assessments, implementing interventions, and providing counseling services to diverse student populations.
- Adept at collaborating with educators, parents, and multidisciplinary teams to foster a positive learning environment.
- Passionate about promoting mental health awareness and well-being while working to ensure all students reach their full potential.
- Strong communicator with a commitment to advocating for students' needs and fostering inclusive, supportive school environments.
- Knowledgeable about writing and implementing Individualized Education Plans (IEPs), running meetings, coordinating with school and family environments, and behavioral/academic interventions.

Washington Township School District, Behavioral Intervention Paraprofessional

August 2022 - June 2024

- Responsible for the direct implementation of behavioral and instructional methodologies to address the needs of students with an individualized education plan (IEP) and behavioral intervention plan (BIP)
- Collect data in regard to behavior in order to make possible changes and revisions to the program
- Report changes in the student's behavior to the Behavior Analyst and/or Case Manager

Washington Township School District, Extended School Year Paraprofessional

July 2022 - July 2024

- Responsible for the direct implementation of behavioral and instructional methodologies to address the needs of students with an individualized education plan (IEP) and behavioral intervention plan (BIP)
- Collect data in regard to behavior in order to make possible changes and revisions to the program
- Report changes in the student's behavior to the Behavior Analyst and/or Case Manager

Young Men's Christian Association (YMCA), Super Saturday Volunteer

July 2022 - July 2023

- Responsible for supervising children with special needs while they socialize and play within the gymnastics/Ninja gym

Young Men's Christian Association (YMCA), After-school Counselor

October 2019 - June 2022

- Supervise children to ensure safety and well being
- Plan activities for children to promote learning and teamwork
- Bring children to classes
- Aide in transport from school to facility

Educational History

Rider University

August 2022 - May 2025

Education Specialist Degree in School Psychology

With Distinction

Fairleigh Dickinson University

August 2018 - May 2022

Bachelor's Degree in Psychology, Minor in Criminology

Cum Laude

Skills

Professional Skills Include:

- **Assessment and Evaluation:** Psychoeducational testing, behavioral observation and data collection, academic and cognitive assessments, Functional Behavioral Assessments (FBA), and Response to Intervention (RTI) implementation and monitoring
- **Intervention and Counseling:** individual counseling, crisis intervention and management, behavioral intervention planning and support, Social-emotional learning (SEL) program development, conflict resolution and peer mediation, and safety planning
- **Collaboration and Consultation:** Consultation with teachers, parents, and school staff to address student needs; development and implementation of Individualized Education Plans (IEPs) and 504 plans; collaboration with multidisciplinary teams; family-school partnership building; advocacy for students with special needs; and professional development and training
- **Cultural Competency and Diversity:** Culturally responsive assessment and intervention; understanding of diverse family dynamics and backgrounds; working with students from various socioeconomic, cultural, and linguistic backgrounds
- **Research and Program Development:** Evidence-based practice implementation; data analysis for program evaluation and decision-making; designing and leading school-wide mental health programs; and research skills related to child development, educational psychology, and behavioral health
- **Legal and Ethical Knowledge:** Knowledge of IDEA, Section 504, and FERPA regulations; ethical decision-making in assessment and intervention; maintaining confidentiality and adhering to professional ethical guidelines; and understanding of special education laws and student rights
- **Communication Skills:** Strong written and verbal communication; report writing for assessments, evaluations, and progress updates; public speaking and presentations to staff and parents; and conflict resolution and de-escalation techniques
- **Organizational and Time Management Skills:** Case management and documentation; time management for balancing assessment, counseling, and consultation responsibilities; ability to prioritize tasks in a busy school environment; and coordination of school-wide initiatives and programs
- **Technological Proficiency:** Proficiency in assessment software (Q-Global); familiarity with school-based data systems (RealTime); Microsoft Office Suite, Google Workspace, and data analysis tools (Excel, SPSS)
- **Leadership and Advocacy:** Leading school-wide initiatives related to mental health and well-being; advocating for students with disabilities and differences; promoting mental health awareness within the school community; taking part in sensitivity lessons for classrooms with students who have learning differences

Personal Skills Include: Patience, Communication, Critical Thinking, Organization, Teamwork, Flexibility, Empathy, Multitasking, Advocacy, and a drive for equity