Domain Number	Domain Name	Discription
1	Data-Based Decision Making	School psychologists understand and utilize assessment methods for identifying strengths and needs; developing effective interventions, services, and programs; and measuring progress and outcomes within a multitiered system of supports. School psychologists use a problemsolving framework as the basis for all professional activities. School psychologists systematically collect data from multiple sources as a foundation for decision-making at the individual, group, and systems levels, and they consider ecological factors (e.g., classroom, family, and community characteristics) as a context for assessment and intervention.
2	Consultation and Collaboration	School psychologists understand varied models and strategies of consultation and collaboration applicable to individuals, families, groups, and systems, as well as methods to promote effective implementation of services. As part of a systematic and comprehensive process of effective decision making and problem solving that permeates all aspects of service delivery, school psychologists demonstrate skills to consult, collaborate, and communicate effectively with others.
3	Academic Interventions and Instructional Supports	School psychologists understand the biological, cultural, and social influences on academic skills; human learning, cognitive, and developmental processes; and evidence-based curricula and instructional strategies. School psychologists, in collaboration with others, use assessment and data collection methods to implement and evaluate services that support academic skill development in children.
4	Mental and Behavioral Health Services and Interventions	School psychologists understand the biological, cultural, developmental, and social influences on mental and behavioral health, behavioral and emotional impacts on learning, and evidence-based strategies to promote social—emotional functioning. School psychologists, in collaboration with others, design, implement, and evaluate services that promote resilience and positive behavior, support socialization and adaptive skills, and enhance mental and behavioral health.
5	School-Wide Practices to Promote Learning	School psychologists understand systems structures, organization, and theory; general and special education programming; implementation science; and evidence-based, school-wide practices that promote learning, positive behavior, and mental health. School psychologists, in collaboration with others, develop and implement practices and strategies to create and maintain safe, effective, and supportive learning environments for students and school staff.
6	Services to Promote Safe and Supportive Schools	School psychologists understand principles and research related to social—emotional well-being, resilience and risk factors in learning, mental and behavioral health, services in schools and communities to support multitiered prevention and health promotion, and evidence-based strategies for creating safe and supportive schools. School psychologists, in collaboration with others, promote preventive and responsive services that enhance learning, mental and behavioral health, and psychological and physical safety and implement effective crisis prevention, protection, mitigation, response, and recovery.
7	Family, School, and Community Collaboration	School psychologists understand principles and research related to family systems, strengths, needs, and cultures; evidence-based strategies to support positive family influences on children's learning and mental health; and strategies to develop collaboration between families and schools. School psychologists, in collaboration with others, design, implement, and evaluate services that respond to culture and context. They facilitate family and school partnerships and interactions with community agencies to enhance academic and social–behavioral outcomes for children.

8	Equitable Practices for Diverse Student Populations	School psychologists have knowledge of individual differences, abilities, disabilities, and other diverse characteristics and the impact they have on development and learning. They also understand principles and research related to diversity in children, families, schools, and communities, including factors related to child development, religion, culture and cultural identity, race, sexual orientation, gender identity and expression, socioeconomic status, and other variables. School psychologists implement evidence-based strategies to enhance services in both general and special education and address potential influences related to diversity. School psychologists demonstrate skills to provide professional services that promote effective functioning for individuals, families, and schools with diverse characteristics, cultures, and backgrounds through an ecological lens across multiple contexts. School psychologists recognize that equitable practices for diverse student populations, respect for diversity in development and learning, and advocacy for social justice are foundational to effective service delivery. While equality ensures that all children have the same access to general and special educational opportunities, equity ensures that each student receives what they need to benefit from these opportunities.
9	Research and Evidence-Based Practice	School psychologists have knowledge of research design, statistics, measurement, and varied data collection and analysis techniques sufficient for understanding research, interpreting data, and evaluating programs in applied settings. As scientist practitioners, school psychologists evaluate and apply research as a foundation for service delivery and, in collaboration with others, use various techniques and technology resources for data collection, measurement, and analysis to support effective practices at the individual, group, and/or systems levels.
10	Legal, Ethical, and Professional Practice	School psychologists have knowledge of the history and foundations of school psychology; multiple service models and methods; ethical, legal, and professional standards; and other factors related to professional identity and effective practice as school psychologists. School psychologists provide services consistent with ethical, legal, and professional standards; engage in responsive ethical and professional decision-making; collaborate with other professionals; and apply professional work characteristics needed for effective practice as school psychologists, including effective interpersonal skills, responsibility, adaptability, initiative, dependability, technological competence, advocacy skills, respect for human diversity, and a commitment to social justice and equity.

Date and Time	Total Hours (HH:MM)	Location	Торіс	Session 1	Session 2	Session 3		
8/28 9-12:15, 1: 15-2:20	4:20:00	Old Farmers Road School Elementary School	Preschool Tools of the Mind Curriculum Training (Day 1/3)				Total Hours:	36:30:00
9/24/2024 8:45- 11:30	2:45:00	Long Valley Middle School	Child Study Team Meeting: State audit results review and normal discussion of business					
10/14 8:30-10: 15	2:45:00	Benedict A. Cucinella Elementary School	NJDOE Indicator 7: Preschool Outcomes Training					
10/14 10:15-10: 45	0:30:00	Long Valley Middle School	HIB Training					
10/14 1:45-3:30	1:45:00	Benedict A. Cucinella Elementary School	Linklt! Training					
10/21 9-9:30	0:30:00	Zoom	Child Study Team Meeting					
10/23 9-11:35, 12:25-1:30	3:40:00	Old Farmers Road School Elementary School	Preschool Tools of the Mind Curriculum Training (Day 2/3)					
11/14 8:30-10: 30	2:00:00	Old Farmers Road School Elementary School	NJCIE Child Study Teams 24-25 Training Series: Basic Compliance and Regulations Walkthrough					
11/14 10:30-12, 1:15-2	2:15:00	Old Farmers Road School Elementary School	Preschool Tools of the Mind Curriculum Training (Day 3/3)					
12/13 7-4	9:00:00	Kean University	NJASP Winter Conference	NASP President Peter Faustino's Keynote Speech (Catalysts and Action) (8:30-9:45)	Comegno Education Institute Addressing Needs Without Labels (9: 45-12:45, John Comegno)	Practical A.I. Intigration in School Psychology: Understanding the Responsibilities, Limitation, Benefits, and Responsible Usage of A.I. (1: 45-3, Byron McClure)		
12/19 8:30-10: 30	2:00:00	Old Farmers Road School Elementary School	NJCIE Child Study Teams 24-25 Training Series: IEP Writing & Progress Monitoring					
2/3/2025 8:30- 10:30	2:00:00	Old Farmers Road School Elementary School	NJCIE Child Study Teams 24-25 Training Series: The IEP & Inclusion					
2/5 1-2	1:00:00	Old Farmers Road School Elementary School	Exploring the New WJ-V: Features, Benefits, and Updates (Dr. Katy Genseke)					
2/24 8:30-10:30	2:00:00	Old Farmers Road School Elementary School	NJCIE Child Study Teams 24-25 Training Series: Supporting Inclusive Classroom Practices					

Name: Jennifer	Aussicker												
Date: 3/17/2025	-3/21/2025												
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Category	Date and Time	Description of Activity	I. Data-Based Decision Making	II. Consultation and Collaboration	III. Academic Interventions and Instructional Supports	IV. Mental and Behavioral Health Services and Interventions	V. School-Wide Practices to Promote Learning	VI. Services to Promote Safe and Supportive Schools	VII. Family, School, and Community Collaboration	VIII. Equitable Practices for Diverse Student Populations	IX. Research and Evidence- Based Practice	X. Legal, Ethical, and Professional Practice	Cumulative Total
Assessment	3/21 8:30-10:30	Administering the WPPSI-IV to HB	2:00:00										2:00:00
Consultation	3/18 12:10-12: 20	Consultation with building principal regarding BK's behavior		0:10:00									
	3/21 7:20-8:30	Reviewing LRE formula		1:10:00									1:50:00
	3/21 10:30-11	LN teacher interview with SSH and DP		0:30:00									
Counseling / Intervention	3/18 8:30-11:30	BK behavioral management strategies and intervention				3:00:00							3:00:00
	3/17 9-9:30	JB eligibility meeting							0:30:00				
	3/17 9:30-10:20			0:50:00									
	3/17 10:20-11	LFH articulation meeting		0:40:00									
IEP / Child Stud	3/17 11-11:30	MCV articulation meeting		0:30:00									6:15:00
TEF / Grilla State	3/18 12:20-1:20 3/19 8:45-10	Strategies and interventions write up and correspondences				1:00:00			1:15:00				0.15.00
	3/19 8:45-10	MF eligibility meeting ML eligibility meeting							1:15:00 1:00:00				
	3/21 11-11:30	Reviewing eligibility reports		0:30:00					1.00.00				-
		Observing LDT-C administer the		0.30.00									
Observation	3/19 1-1:20	YCAT-II with a preschool student									0:20:00		0:20:00
	3/17 12:10-2	FBA/BIP										1:40:00	
Report Writing	3/18 7:40-8:30	Comprehensive report writing										0:50:00	10:40:00
report writing	3/20 7-2	Innovation project								7:00:00			10.40.00
	3/21 12:50-2	LN interview write up										1:10:00	
	3/17 2-5	Practice behavioral management techniques with SCA				3:00:00							
	3/18 2-5 3/19 12:30-1	Practice behavioral management techniques with SCA Email correspondences with staff		0:30:00		3:00:00							
Case	2/10 1:20 2	Organizing upcoming assignments	1	0.30.00								0:40:00	-
Management Administrative		Practice behavioral management techniques with SCA				3:00:00						0.40.00	16:10:00
	3/20 2-5	Practice behavioral management techniques with SCA				3:00:00							
	3/21 2-5	Practice behavioral management techniques with SCA				3:00:00							
Research / Training													0:00:00
	3/17 8-9	Filling out and reviewing logs	-	1:00:00	-			-				-	-
	3/17 11:30-12: 10	Filling out and reviewing logs		0:40:00									
Supervision (Individual and	3/18 11:30-12: 10 3/18 1:20-2	Filling out and reviewing logs Filling out and reviewing logs		0:40:00									6:35:00
Group)	3/19 7:20-8:45	Filling out and reviewing logs Filling out and reviewing logs	 	1:25:00	+					+		 	+
	3/19 11-12:30	Filling out and reviewing logs	1	1:30:00	+					1			†
	3/21 12:10-12: 50	Filling out and reviewing logs		0:40:00									
		Cumulative Total	2:00:00	11:25:00	0:00:00	19:00:00	0:00:00	0:00:00	2:45:00	7:00:00	0:20:00	4:20:00	
		Weekly Hours											
Date	Start Time	End Time	Total	1									
Monday 3/17	8:00:00	17:00:00	9:00:00										
Tuesday 3/18		17:00:00	9:20:00	1									

Wednesday 3/19 7:20:00	17:00:00	9:40:00					
Thursday 3/20 7:00:00	17:00:00	10:00:00					
Friday 3/21 7:20:00	17:00:00	9:40:00					
	Weekly Total:	47:40:00					
Supervisor Signature: Hulany & Han	vry						
Date: 3/21/2025							

Name: Jennifer Au													
Date: 3/10/2025-3/	14/2025												
							Do	main					
Category	Date and Time	Description of Activity	I. Data-Based Decision Making	II. Consultation and Collaboration	III. Academic Interventions and Instructional Supports	IV. Mental and Behavioral Health Services and Interventions	V. School-Wide Practices to Promote Learning	VI. Services to Promote Safe and Supportive Schools	VII. Family, School, and Community Collaboration	VIII. Equitable Practices for Diverse Student Populations	IX. Research and Evidence- Based Practice	X. Legal, Ethical, and Professional Practice	Cum T
	3/11 9-10:20	Administering LN the WISC-V			1:20:00								
Assessment	3/11 10:20-11: 35	Scoring LN's WISC-V and inputting on Q-Global	1:15:00										2:
Consultation	3/11 8:30-9	Teacher consultation		0:30:00									0
Counseling / Intervention													0
	3/10 10-10:25	JL first/then visual				0:25:00							
	3/10 1-2	GK eligibility and IEP meeting							1:00:00				1
	3/11 1-1:30	JL visuals, printing, and laminating				0:30:00							
	3/12 9:30-10:20	XJZ IEP meeting							0:50:00				
	3/12 12:30-1:15	RC TPC meeting							0:45:00				
IEP / Child Study	3/14 8:15-9:45 3/14 9:45-10:05	WE IEP and eligibility meeting		0.20.00					1:30:00				
	3/14 9:45-10:05	JB articulation meeting		0:20:00									
	3/14 10:05-10: 45 3/14 10:45-10:	JL articulation meeting		0:40:00									
	55 3/14 10:55-11:	CK articulation meeting		0:10:00									
Observation	35 3/11 12:15-12:	TK articulation meeting LN observation	0:30:00	0.40.00									
	45 3/10 10:25-11: 35	NM psych write up										1:10:00	
	3/10 12:05-1	NM comprehensive report writing										0:55:00	1
	3/11 7:30-8	NM comprehensive report writing										0:30:00	1
	3/11 8-8:30	WE eligibility and IEP writing										0:30:00	1
	3/11 12:45-1	LN observation write up and upload to RealTime										0:15:00	
Report Writing	3/11 1:30-2	LN comprehensive report writing										0:30:00	1 '
	3/12 7:20-9:30	WE IEP writing										2:10:00	
	3/12 10:20-11: 35	LN comprehensive report writing										1:15:00	
	3/12 1:15-2	FBA/BIP										0:45:00	
	3/13 7-2	FBA/BIP										7:00:00	
	3/14 12:15-2	FBA/BIP										1:45:00	
	3/10 2-5	Practice behavioral management techniques with SCA				3:00:00							
	3/11 2-5 3/12 12:15-12:	Practice behavioral management techniques with SCA				3:00:00							-
Case	30	Inputting information into RealTime Practice behavioral management				0.00.00						0:15:00	-
Management / Administrative	3/12 2-5 3/13 2-5	techniques with SCA Practice behavioral management				3:00:00							1
	3/13 2-5	techniques with SCA Uploading into RealTime and				3.00.00						0:55:00	-
	3/14 2-5	preparing for meetings Practice behavioral management				3:00:00						5.55.00	1
Research /		techniques with SCA											
Training	3/10 11:35-12: 05	Filling out and reviewing logs		0:30:00									
Supervision	3/11 11:35-12: 15	Filling out and reviewing logs		0:40:00									<u> </u>

(Individual and Group)	3/12 11:35-12: 15	Filling out and reviewing logs		0:40:00									2:30:0
	3/14 11:35-12: 15	Filling out and reviewing logs		0:40:00									
		Cumulative Total	1:45:00	4:50:00	1:20:00	15:55:00	0:00:00	0:00:00	4:05:00	0:00:00	0:00:00	17:55:00	
		Weekly Hours											
Date	Start Time	End Time	Total										
Monday 3/10	10:00:00	17:00:00	7:00:00										
Tuesday 3/11	7:30:00	17:00:00	9:30:00										
Wednesday 3/12	7:20:00	17:00:00	9:40:00										
Thursday 3/13	7:00:00	17:00:00	10:00:00										
Friday 3/14	7:20:00	17:00:00	9:40:00										
		Weekly Total:	45:50:00										
Supervisor Signat	ure: <u>Hılary S. Harı</u>	vey											
	Date: 3/14/2025												

Name: Jennifer Au													
Date: 3/3/2025-3/7	/2025												
					<u> </u>		D-						
-				1	III. Academic	IV. Mental and	Do	main			1	1	
Category	Date and Time	Description of Activity	I. Data-Based Decision Making	II. Consultation and Collaboration	Interventions and Instructional Supports	Behavioral Health Services and Interventions	V. School-Wide Practices to Promote Learning	VI. Services to Promote Safe and Supportive Schools	VII. Family, School, and Community Collaboration	VIII. Equitable Practices for Diverse Student Populations	IX. Research and Evidence- Based Practice	X. Legal, Ethical, and Professional Practice	Cumulat Total
	3/3 9-10:20, 12: 15-12:45	Administering JB the WISC-V			1:50:00								
	3/3 12:45-1:20	Scoring JB's WISC-V	0:35:00										t
Assessment	3/4 9:20-10	Administering JB the WISC-V			0:40:00								6:45
, tooosoment	3/4 12:10-2	Administering NM the WISC-V			1:50:00								1 0
	3/5 7:15-8:15	Scoring JB's WISC-V	1:00:00										
	3/5 12:10-2	Administering NM the WISC-V			0:50:00								
	3/4 8-8:30	Consultation with staff member		0:30:00									
Consultation	3/5 8:15-8:30	Teacher interview for JB with FS		0:15:00									1:15:
	3/5 9:15-9:45	Email correspondences (upcoming teacher interviews, class observations, and pet therapy)										0:30:00	1.15.
Counseling / Intervention	3/3 10:20-11	NM Observation	0:40:00										0:40
	3/3 11-11:40	AW HIB discussion						0:40:00					
	3/4 8:30-9:20	AR eligibility meeting							0:50:00				
IEP / Child Study	3/4 10-11:30	BW annual IEP meeting							1:30:00				4:00:
	3/5 9-9:15	HB reevaluation meeting							0:15:00				
	3/5 9:45-10	BK reevaluation meeting							0:15:00				
Observation	3/5 10:45-11:15	HLB annual review meeting							0:30:00				0:00
Observation	3/3 7:30-8:30	NM teacher interview write up										1:00:00	0.00
-	3/3 1:20-2	NM observation write up										0:40:00	1
	3/4 7:20-8	NM teacher interview write up and upload into RealTime										0:40:00	
Report Writing	3/5 10-10:45	JB teacher interview write up and submit to RealTime										0:45:00	7:20
	3/5 11:15-11:30	JB comprehensive report writing										0:15:00	
	3/6 7-9	JB comprehensive report writing										2:00:00	
	3/6 12-2	FBA/BIP										2:00:00	
	3/3 8:30-9	Pet therapy scheduling and correspondences										0:30:00	
	3/3 2-5	Practice behavioral management techniques with SCA				3:00:00							
	3/4 2-5	Practice behavioral management techniques with SCA				3:00:00							
Case	3/5 8:30-9	Assisting with front door duty during student arrival						0:30:00					
Management / Administrative	3/5 2-5	Practice behavioral management techniques with SCA				3:00:00							26:00
	3/6 9-12	Pet therapy scheduling and correspondences										3:00:00	
	3/6 2-5	Practice behavioral management techniques with SCA				3:00:00							
	3/7 7-2	Pet therapy coordinating/hosting						1		7:00:00			1
	3/7 2-5	Practice behavioral management techniques with SCA				3:00:00							
Research / Training													0:00:
Cumo-dele-	3/3 7:15-7:30	Reviewing cases and plan for the week		0:15:00									
Supervision (Individual and	3/3 11:40-12:15	Filling out and reviewing logs		0:35:00									2:10:
Group)	3/4 11:30-12:10	Filling out and reviewing logs		0:40:00									1
1	3/5 11:30-12:10	Filling out and reviewing logs	l	0:40:00	1								1

		Weekly Hours	
Date	Start Time	End Time	Total
Monday 3/3	7:15:00	17:00:00	9:45:00
Tuesday 3/4	7:20:00	17:00:00	9:40:00
Wednesday 3/5	7:15:00	17:00:00	9:45:00
Thursday 3/6	7:00:00	17:00:00	10:00:00
Friday 3/7	7:00:00	17:00:00	10:00:00
		Weekly Total:	49:10:00
Supervisor Signature	e: Hilary S. Har	ven	
Supervisor Signature Date	to: 3/7/2025	Ů	
Dai	te. <u>5/1/2025</u>		

Name: Jennifer A													
Date: 2/24/2025-2	2/28/205												
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Category	Date and Time	Description of Activity	I. Data-Based Decision Making	II. Consultation and Collaboration	III. Academic Interventions and Instructional Supports	IV. Mental and Behavioral Health Services and Interventions	V. School-Wide Practices to Promote Learning	VI. Services to Promote Safe and Supportive Schools	VII. Family, School, and Community Collaboration	VIII. Equitable Practices for Diverse Student Populations	IX. Research and Evidence- Based Practice	X. Legal, Ethical, and Professional Practice	Cumulat Total
Assessment	2/24 7-7:40	Scoring MF's WISC-V and creating the Q-Global report	0:40:00										0:40:0
	2/25 10:40-11	Preschool consult		0:20:00									
	2/26 11:30-12	DS call regarding student placements next year		0:30:00									
Consultation	2/26 12:40-2	Pet therapy correspondences and scheduling		1:20:00									4:15:0
	2/28 7:20-7:40	Emails for pet therapy		0:20:00									
	2/28 8:30-9:30	Teacher consultations		1:00:00									
	2/28 1:15-2	NM/LB interview		0:45:00									
Counseling / Intervention	2/25 12:45-2	LB counseling and teacher consultation		1:15:00									1:15:
	2/24 10:30-10: 50	Child Study Team Meeting (District)		0:20:00									
	2/24 10:50-11: 05	JL Visuals				0:15:00							
	2/24 1-2	BL Meeting							1:00:00				
IEP / Child Study		HW reevaluation plan meeting							1:00:00				4:45:
	2/26 10-10:45	AR articulation meeting		0:45:00									
	2/26 10:45-11:	SG/CM's class articulation		0:45:00									
	2/28 10:15-10: 55	CK check-in		0:40:00									
Observation	2/25 9:05-9:35	JB (G5) observation	0:30:00										0:30
	2/24 7:40-8:30, 11:05-11:35	MF psych write-up										1:20:00	
	2/25 7:30-8 2/25 8-8:40	MF psych summary write-up NM teacher interview write up										0:30:00 0:40:00	
	2/25 8-8:40	NM comprehensive report writing										0:40:00	
	2/25 9:35-10:10	JB (G5) observation write up										0:35:00	
	2/25 10:10-10:	NM ROR and reason for referral											
Report Writing	40 2/25 11-11:25,	write up										0:30:00	14:30
	12:15-12:45 2/27 8-2	FBA/BIP FBA/BIP										0:55:00 6:00:00	
	2/28 7-7:20	GK Psych										0:20:00	
	2/28 7:40-8:30, 9:30-10:15, 10: 55-11:35, 12: 05-12:40	ML write up										2:50:00	
	2/27 12:40-1:15	FBA/BIP										0:35:00	
	2/24 8:30-8:45	Helping student (JL) off of bus upon arrival						0:15:00					
	2/24 12:15-1	Preparing for BL meeting										0:45:00	
	2/24 2-5	Practice behavioral management techniques with SCA				3:00:00							
	2/25 8:40-8:50	Helping student (JL) off of bus upon arrival						0:10:00					
Case	2/25 2-5	Practice behavioral management techniques with SCA				3:00:00							
Management / Administrative	2/26 7:20-8	Preparing for meetings and reviewing upcoming meeting dates										0:40:00	17:50
	2/26 8-8:15	Annual budget		-	-					-		0:15:00	
	2/26 8:15-9	Uploading documents into RealTime		-							-	0:45:00	
	2/26 2-5	Practice behavioral management techniques with SCA				3:00:00							

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	2/27 2-5	Practice behavioral management techniques with SCA				3:00:00							
	2/28 2-5	Practice behavioral management techniques with SCA				3:00:00							
Research / Training	2/24 8:45-10:30	CST Series Workshop: Supporting Inclusive Classroom Practices									1:45:00		1:45:00
	2/24 11:35-12: 15	Filling out and reviewing logs		0:40:00									
	2/24 7:15-7:30	Reviewing current caseload		0:15:00									
Supervision (Individual and	2/25 11:25-12: 15	Filling out and reviewing logs		0:50:00									3:55:00
Group)	2/26 12-12:40	Filling out and reviewing logs		0:40:00									
	2/27 7-8	Filling out and reviewing logs		1:00:00									
	2/28 11:35-12: 05	Filling out and reviewing logs		0:30:00									
		Cumulative Total	1:10:00	11:55:00	0:00:00	15:15:00	0:00:00	0:25:00	2:00:00	0:00:00	1:45:00	16:55:00	
		Weekly Hours											
Date	Start Time	End Time	Total										
Monday 2/24	7:00:00	17:00:00	10:00:00										
Tuesday 2/25	7:15:00	17:00:00	9:45:00										
Wednesday 2/26	7:20:00	17:00:00	9:40:00										
Thursday 2/27	7:00:00	17:00:00	10:00:00										
Friday 2/28	7:00:00	17:00:00	10:00:00										
		Weekly Total:	49:25:00										
Supervisor Signate	ire: Hilary S. Har	ny											
D	ate: 2/28/2025												

Name: Jennifer Aus													
Date: 2/17/2025-2/2	21/2025												
							Do	main					
Category	Date and Time	Description of Activity	I. Data-Based Decision Making	II. Consultation and Collaboration	III. Academic Interventions and Instructional Supports	IV. Mental and Behavioral Health Services and Interventions	V. School-Wide Practices to Promote Learning		VII. Family, School, and Community Collaboration	VIII. Equitable Practices for Diverse Student Populations	IX. Research and Evidence- Based Practice	X. Legal, Ethical, and Professional Practice	Cumulativ Total
	2/18 1-2	Administering WISC-V to MF	1:00:00										
	2/19 1:20-2	Administering WISC-V to ML	0:40:00										
Assessment	2/21 9-9:15	Preparing for WISC-V administrations today									0:15:00		4:10:0
	2/21 9:15-9:30, 10:20-11, 1:15- 2	Administering WISC-V to MF	1:40:00										
	2/21 12:40-1:15		0:35:00										
	2/18 9:50-10	Emailing CM/SG about WE teacher interview time/date		0:10:00									
	2/18 12:40-1	Correspondences with teachers about scheduling testing		0:20:00									
Consultation	2/19 8:50-9:20	KQS consult about MF and MC-V		0:30:00									1:40:0
	2/21 11-11:40	Behavioral correspondenceds with School Psychologist, School Counselor, and Behavioral Intervention Paraprofessional		0:40:00									
O-was diam (2/18 10:30-10: 40	MC-V behavioral interveniton with teacher consult				0:10:00							
Counseling / Intervention	2/19 8-8:30	JR and parent meeting about behaviors displayed yesterday and implementing a behavior plan							0:30:00				0:40:0
	2/18 8:30-9:30	NM reevaluation plan meeting						1:00:00					
	2/18 9:30-9:50	TG initial evaluation plan meeting						0:20:00					
	2/19 8:30-8:50	XJZ articulation meeting		0:20:00									
IEP / Child Study	2/19 10:30-10: 50	BL articulation meeting		0:20:00									4:10:0
	12:20-1:20	Preparing JL's visual tools and social story								1:10:00			
	2/19 11-11:40	LN initial determination meeting							0:40:00				
	2/19 12-12:20	RM reevaluation plan meeting							0:20:00				
Observation	0/40 7:40 0	AC to the first of the desired on (CC)										0.50.00	0:00:0
	2/18 7:10-8	AG teacher interview write up (CC) Teacher interview write up for WE										0:50:00	
Report Writing	2/19 10-10:20	(SG/CM/SE)										0:20:00	8:00:0
	2/20 8-2	Writing FBA/BIP reports				6:00:00							
	2/21 9:30-10:20	Innovation Project										0:50:00	
	2/18 8-8:30	LRE formula meeting with DS, DA, and JA		0:30:00									
	2/18 10-10:30	Creating LRE formula template										0:30:00	
	2/18 12:20-12: 40	Prepping for WISC-V administration										0:20:00	
	2/18 2-5	Practice behavioral management techniques with SCA				3:00:00							
Case	2/19 7:30-8	Preparing for XJZ articulation meeting										0:30:00	
Management / Administrative	2/19 9:20-10	Preparing for testing and BL articulation meeting										0:40:00	15:00:
	2/19 2-5	Practice behavioral management techniques with SCA				3:00:00							
	2/20 2-5	Practice behavioral management techniques with SCA				3:00:00							
	2/21 12:10-12: 40	Pet therapy scheduling		0:30:00									
	2/21 2-5	Practice behavioral management techniques with SCA				3:00:00							1

Research / Training													0:00:00
	2/18 10:40-12: 20	Filling out and reviewing logs		1:40:00									
Supervision	2/19 10:20-10: 30, 11:40-12	Filling out and reviewing logs		0:30:00]
(Individual and Group)	2/20 7-8	Filling out and reviewing logs		1:00:00									4:55:00
Group)	2/21 7:45-9	Reviewing current reports		1:15:00									
	2/21 11:40-12: 10	Filling out and reviewing logs		0:30:00									
		Cumulative Total	3:55:00	8:15:00	0:00:00	18:10:00	0:00:00	1:20:00	1:30:00	1:10:00	0:15:00	4:00:00	
		Weekly Hours											
Date	Start Time	End Time	Total										
Monday 2/17	Holiday	Holiday	0:00:00										
Tuesday 2/18	7:10:00	17:00:00	9:50:00										
Wednesday 2/19	7:30:00	17:00:00	9:30:00										
Thursday 2/20	7:00:00	17:00:00	10:00:00										
Friday 2/21	7:45:00	17:00:00	9:15:00										
		Weekly Total:	38:35:00										
Supervisor Signat	ture: <u>Hilary S. Har</u>	ny											
1	Date: <u>2/21/2025</u>												

Name: Jennifer Aus													
Date: 2/10/2025-2/1	14/2025												
Category	Date and Time	Description of Activity	I. Data-Based Decision Making	II. Consultation and Collaboration	III. Academic Interventions and Instructional Supports	IV. Mental and Behavioral Health Services and Interventions	V. School-Wide Practices to Promote Learning	VI. Services to Promote Safe and Supportive Schools	VII. Family, School, and Community Collaboration	VIII. Equitable Practices for Diverse Student Populations	IX. Research and Evidence- Based Practice	X. Legal, Ethical, and Professional Practice	Cumulati Total
Assessment													0:00:00
Consultation	2/11 11:35-11: 45	AG Teacher Interview with CH and FS		0:10:00									0:30:00
Counseling /	2/14 11:30-11: 50	AG Teacher Interview with CC		0:20:00									
Intervention	2/14 1-1:30 2/11 10:45-11:	JR behavioral intervention Inputting report sections into				0:30:00							0:30:0
	35 2/11 1:45-2	RealTime Printing an IEP										0:50:00 0:15:00	
IEP / Child Study	2/12 9:30-10:												4:40:0
	30, 11-11:35 2/13 12-12:45	IEP redacting and submitting JE initial eligibility meeting							0:45:00			1:35:00	
	2/13 12:45-2	WS reevaluation meeting							1:15:00				1
	2/11 12:15-12: 50	AG observation	0:35:00										
Observation	2/11 1:10-1:45	ML observation	0:35:00										2:15:0
	2/12 10:30-11	GK observation	0:30:00										1
	2/12 1:10-1:45	MF observation	0:35:00									0.20.00	
	2/10 11:30-2 2/11 12:50-1:10	Completeing psychological report #2 AG observation write up										2:30:00 0:20:00	
	2/11 12.50-1.10	AG observation write up AG teacher interview write up										1:10:00	
	2/12 8:30-8:45	AG comprehensive report										0:15:00	
	2/12 8:45-9:15	AG observation write up and summary										0:30:00	_
	2/12 9:15-9:30	ML observation write up and summary										0:15:00	
Report Writing	2/12 12:15-1:10	AG Review of records										0:55:00	14:20
.,	2/12 1:45-2	MF observation write up										0:15:00	
	2/13 8-8:20	MF observation write up										0:20:00	
	2/13 8:20-9:45	AG ROR and summary write up										1:25:00	
	2/13 9:45-11:30 2/14 7:30-8:30,	GK psychological evaluation and summary write up										1:45:00	
	9-11:30 2/14 12:20-1, 1:	FBA/BIP writing				3:30:00							
	30-2	AG (CC) teacher interview write up										1:10:00	
	2/10 7-8	Creating LRE formula to determine percentage of time in LRE for two students on our caseload									1:00:00		
	2/10 9:30-10:30	Meeting with Director of Special Services and Education to discuss LRE formula		1:00:00									
Case	2/10 2-5	Practice behavioral management techniques with SCA				3:00:00							
Management / Administrative	2/11 2-5	Practice behavioral management techniques with SCA				3:00:00							17:30
	2/12 2-5	Practice behavioral management techniques with SCA				3:00:00							-
-	2/13 2-5 2/14 8:30-9	Practice behavioral management techniques with SCA				3:00:00		0:30:00					
	2/14 8:30-9	Front door/drop off duty Practice behavioral management techniques with SCA				3:00:00		0.30:00					
Research / Training		Somique mai cort											0:00

	2/10 8-9:30, 10: 30-11:30	Filling out and reviewing logs		2:30:00									
	2/11 11:45-12: 05	Filling out and reviewing logs		0:20:00									
Supervision (Individual and	2/11 12:05-12: 15	Discussing schedule with supervisor		0:10:00									4:40:
Group)	2/12 11:35-12: 15	Filling out and reviewing logs		0:40:00									
	2/13 11:30-12	Filling out and reviewing logs		0:30:00									
	2/14 11:50-12: 20	Filling out and reviewing logs		0:30:00									
		Cumulative Total	2:15:00	6:10:00	0:00:00	19:00:00	0:00:00	0:30:00	2:00:00	0:00:00	1:00:00	13:30:00	
		Weekly Hours											
Date	Start Time	End Time	Total										
Monday 2/10	7:00:00	17:00:00	10:00:00										
Tuesday 2/11	10:45:00	17:00:00	6:15:00										
Wednesday 2/12	7:20:00	17:00:00	9:40:00										
Thursday 2/13	8:00:00	17:00:00	9:00:00										
Friday 2/14	7:30:00	17:00:00	9:30:00										
		Weekly Total:	44:25:00										
Supervisor Signate	ire: Hilary S. Ha	wy											
С	ate: 2/14/2025												

Name: Jennifer Au													
Date: 2/3/25-2/7/20	025												
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Category	Date and Time	Description of Activity	I. Data-Based Decision Making	II. Consultation and Collaboration	III. Academic Interventions and Instructional	IV. Mental and Behavioral Health Services and	V. School-Wide Practices to Promote Learning	VI. Services to Promote Safe and Supportive Schools	VII. Family, School, and Community Collaboration	VIII. Equitable Practices for Diverse Student Populations	IX. Research and Evidence- Based Practice	X. Legal, Ethical, and Professional Practice	Cumul Tot
Assessment					Supports	Interventions				·			0:00
Consultation	2/4 1:25-1:35	Corresponding with LB's teachers about strategies to use in the classroom		0:10:00									0:10
Counseling / Intervention	2/4 1:15-1:25	LB counseling				0:10:00							0:10
	2/5 7:25-7:45	Putting together TK's token board and giving to their paraprofessional			0:20:00								
	2/5 8:15-8:45	GSL reevaluation meeting							0:30:00				1
IEP / Child Study	2/5 11:30-12:10	PC articulation meeting with staff		0:40:00									3:50
	2/7 7:10-8	Inputting psychological summaries into RealTime										0:50:00	
	2/7 9:45-11:15	PC IEP writing			1:30:00								
	2/4 12:35-1:15	WE observation	0:40:00										
Observation	2/5 7:05-7:25	WE observation write up	0:20:00										2:15
	2/5 7:45-8:15	BL observation write up	0:30:00										
	2/5 10-10:45	XZJ observation	0:45:00										
	2/4 10-11:35, 12:05-12:35, 1: 35-2	Comprehensive report writing			2:30:00								
Report Writing	2/5 8:45-9:30, 9:50-10, 10:45- 11:30, 12:35-1	BL psychological summary comprehensive report writing			2:05:00								6:45
	2/7 8-8:50	BL psychological summary comprehensive report writing			0:50:00								
	2/7 11:15-11: 35, 12:30-1:30	Psychological evaluation report writing										1:20:00	
	2/3 10:30-3:30	Practice behavioral management techniques with SCA				5:00:00							
	2/4 7:45-8:30, 8:45-10	Proofreading reports before sending home										2:00:00	
	2/4 8:30-8:45	Assisting in the drop off line during arrival Practice behavioral management						0:15:00					
Case	2/4 2-5:45	techniques with SCA Sending meeting notices and				3:45:00							
Management / Administrative	2/5 9:30-9:50	checking for compliance Practice behavioral management				3,05,00						0:20:00	19:2
_	2/5 2-5:05	techniques with SCA				3:05:00		1					
	2/7 8:50-9:45	Preparing assignments					1	1				0:55:00	
	2/7 12:05-12:30	Emailing correpsondences about upcoming teacher interviews and student observations		0:25:00									
	2/7 1:30-5:10	Practice behavioral management techniques with SCA				3:40:00							
	2/3 7:10-7:30	NJCIE preassessment									0:20:00		
Research /	2/3 8:30-10:30	CST Training Series: Session 3: The IEP and Inclusion									2:00:00		3:20
Training	2/5 1-2	Exploring the New WJ-V: Features, Benefits, and Updates (Dr. Katy Genseke)									1:00:00		
	2/3 7:30-8:30	Filling out and reviewing logs		1:00:00									
Supervision (Individual and	2/4 11:35-12:05	Filling out and reviewing logs		0:30:00									2:2
Group)	2/5 12:10-12:35	Filling out and reviewing logs		0:25:00									2.23
	2/7 11:35-12:05	Filling out and reviewing logs		0:30:00									
		Cumulative Total	2:15:00	3:40:00	7:15:00	15:40:00	0:00:00	0:15:00	0:30:00	0:00:00	3:20:00	5:25:00	

		Weekly Hours	
Date	Start Time	End Time	Total
Monday 2/3	7:10:00	15:30:00	8:20:00
Tuesday 2/4	7:45:00	17:45:00	10:00:00
Wednesday 2/5	7:05:00	17:05:00	10:00:00
Thursday 2/6	Snow day	Snow day	0:00:00
Friday 2/7	7:10:00	17:10:00	10:00:00
		Weekly Total:	38:20:00
Supervisor Signat	ure: Huary S. Ha	wey	
	Date: 2/7/2025		

Name: Jennifer Aus													
Date: 1/27/2025-1/3	31/2025												
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Category	Date and Time	Description of Activity	I. Data-Based Decision Making	II. Consultation and Collaboration	III. Academic Interventions and Instructional Supports	IV. Mental and Behavioral Health Services and Interventions	V. School-Wide Practices to Promote Learning	VI. Services to Promote Safe and Supportive Schools	VII. Family, School, and Community Collaboration	VIII. Equitable Practices for Diverse Student Populations	IX. Research and Evidence- Based Practice	X. Legal, Ethical, and Professional Practice	Cumulati Total
	1/27 1-3	Administering WISC-V to BL			2:00:00								
	1/29 7:45-8	Scoring BL and inputting on Q-global										0:15:00	
	1/29 8:30-11	Administering WISC-V to XJZ			2:30:00								
	1/29 11-11:30	Scoring XJZ										0:30:00	
Assessment	1/30 8:45-9:15, 9:45-10:45	Administering WISC-V to WE			1:30:00								8:05:
	1/30 9:15-9:45, 10:45-11:15	Scoring WISC-V's										1:00:00	
	1/31 11-11:20	Scoring WE and inputting on Q- global										0:20:00	
Consultation	1/30 11:15-11: 35	Interviewing HS about XJZ		0:20:00									0:20:
Counseling /	1/28 12:05-12: 20	Counseling WE				0:15:00							
Intervention	1/28 1:20-2	Counseling CW				0:40:00							1:50:
	1/30 12:05-1	Helping JR deescalate S				0:55:00							
IEP / Child Study	1/27 10-10:30	Cutting out and preparing visuals for various students				0:30:00							1:00:
	1/29 12-12:30	AG initial evaluation plan meeting							0:30:00				
Observation	1/27 10:30-11	BL obesrvation	0:30:00										1:00
	1/27 12:30-1	Typing up BL observation	0:30:00										
	1/27 7:10-9:30	Writing summaries in comprehensive reports (PC, AR, WS, JE)										2:20:00	
	1/27 9:30-10	Inputting DIAL-4 parent questionnaire (TG)	0:30:00										
	1/28 8:15-8:45	AG transfer IEP			0:30:00								
	1/28 8:45-9:30	GSL reevaluation report writing			0:45:00								
	1/28 9:30-10	NM reevaluation report writing			0:30:00								
Report Writing	1/28 10-10:15, 11-11:35	RM reevaluatoin report writing			0:50:00								12:05
toport Titlang		NM/HW reevaluation report writing			1:00:00								12.00
	1/29 7:15-7:45	Printing reevaluations			0.20.00							0:30:00	
	1/29 1:30-2 1/30 7:15-8:45, 1:30-2	XJZ comprehensive report writing XJZ comprehensive report writing			0:30:00 2:00:00								
	1/30-2	XJZ teacher interview write-up		0:30:00									
	1/31 11:20-12: 45	XJZ comprehensive report writing		0.00.00	1:25:00								
	1/31 1:15-2	WE comprehensive report writing			0:45:00								
	1/27 11-12	Meeting with JH, HH, TS, JR, and DS about student needs and teacher needs for next year		1:00:00									
	1/28 10:15-11	DS 504 Meeting		0:45:00									
	1/28 2-5:15	Practice behavioral management techniques with SCA				3:15:00							
Case Management /	1/29 8-8:30	Sending out articulation meeting notices										0:30:00	16:30
Administrative	1/29 1-1:30	Sending interoffice mail										0:30:00	
	1/29 2-5:15	Practice behavioral management techniques with SCA				3:15:00							
	1/30 2-5:15	Practice behavioral management techniques with SCA				3:15:00							
	1/31 2-6	Practice behavioral management techniques with SCA				4:00:00							
Research / Training													0:00

	1/27 12-12:30	Filling out and reviewing logs		0:30:00									
	1/28 7:15-7:45	Reviewing upcomong events / meetings / deadlines with supervisor		0:30:00									
Supervision	1/28 7:45-8:15, 11:35-12:05	Filling out and reviewing logs		1:00:00									
(Individual and Group)	1/29 11:30-12	Filling out and reviewing logs		0:30:00									4:00:00
(S.Sup)	1/29 12:30-1	Discussing outcomes of meeting		0:30:00									
	1/30 11:35-12: 05	Filling out and reviewing logs		0:30:00									
	1/31 12:45-1:15	Filling out and reviewing logs		0:30:00									
		Cumulative Total	1:30:00	6:35:00	14:15:00	16:05:00	0:00:00	0:00:00	0:30:00	0:00:00	0:00:00	5:55:00	
		Weekly Hours											
Date	Start Time	End Time	Total										
Monday 1/27	7:10	15:00	7:50:00										
Tuesday 1/28	7:15:00	17:15:00	10:00:00										
Wednesday 1/29	7:15:00	17:15:00	10:00:00										
Thursday 1/30	7:15:00	17:15:00	10:00:00										
Friday 1/31	11:00:00	18:00:00	7:00:00										
		Weekly Total:	44:50:00										
	Supervisor Signa	ature: <u>Hilary S. Harvey</u>											
		Date: 1/31/2025											

Name: Jennifer Au													
Date: 1/20/2025-1/	24/2025												
							Do	main					
Category	Date and Time	Description of Activity	I. Data-Based Decision Making	II. Consultation and Collaboration	III. Academic Interventions and Instructional Supports	IV. Mental and Behavioral Health Services and Interventions	V. School-Wide Practices to Promote Learning		VII. Family, School, and Community Collaboration	VIII. Equitable Practices for Diverse Student Populations	IX. Research and Evidence- Based Practice	X. Legal, Ethical, and Professional Practice	Cumula Tota
Assessment	1/21 8:30-9:45	Administering DIAL-4 to TG			1:15:00								1:35:
	1/21 9:45-10:05	Scoring DIAL-4 (TG)	0:20:00										
Consultation	1/22 1:30-2 1/23 9:30-10:45	Teacher interview for PC AL IEP meeting		0:30:00					1:15:00				1:45:
Counseling /	1/23 9.30-10.45	Assisting FS with							1.15.00				
Intervention	30	deescalating S				1:00:00							1:00:
	1/21 8-8:30	Creating visuals for JR				0:30:00							
IEP / Child Study	1/22 7:05-7:20 1/22 8:05-8:30,	Creating toolbox visual				0:15:00							2:40:
ILI 7 Olilla Stady	10-10:30	Creating visuals for JL				0:55:00							2.40.
	1/22 8:30-9:30	Creating Inside Out visuals				1:00:00							
Observation	1/22 1-1:30	Observing AL	0:30:00										1:30:
0000.100011	1/23 7:05-8:05	Typing up AL observation			0.55.00							1:00:00	
	1/21 10:05-11	Writing evaluation plan (AG) Writing comprehensive report			0:55:00								
	1/21 12:10-2	(TG)			1:50:00								
	1/22 7:20-8:05	Writing IEP (AL)			0:45:00								
Report Writing	1/22 9:30-10	Writing comprehensive report (TG)			0:30:00								6:40:
	1/22 10:30-11, 12:15-1:00	Writing comprehensive report summaries			1:15:00								
	1/23 8:05-9	Typing up PC teacher interview			0:55:00								
	1/23 10:45-11: 15	Writing parent concerns AL							0:30:00				
	1/21 11-11:30	Sending meeting notices							0:30:00				
	1/21 2-5:20	Practice behavioral management techniques with SCA				3:20:00							
Case	1/22 2-5:05	Practice behavioral management techniques with SCA				3:05:00							
Management / Administrative	1/23 11:15-11: 30	Sending home correspondences for AL							0:15:00				15:10
	1/23 12:30-4:30	Practice behavioral management techniques with SCA				4:00:00							
	1/24 2-6	Practice behavioral management techniques with SCA				4:00:00							
Research / Training													0:00:
	1/21 7:20-8	Filling out and reviewing logs		0:40:00									
Supervision (Individual and	1/21 11:30-12: 10	Filling out and reviewing logs		0:40:00									3:05:
Group)	1/22 11-12:15	Filling out and reviewing logs		1:15:00									
	1/23 9-9:30	Filling out and reviewing logs Cumulative Total	0:50:00	0:30:00	7:25:00	18:05:00	0:00:00	0:00:00	2:30:00	0:00:00	0:00:00	1:00:00	
		Cumulative rotal	0.50.00	3.35.00	7.25.00	10.05.00	0.00.00	0.00.00	2.30.00	0.00.00	0.00.00	1.00.00	
		Veekly Hours											
Date	Start Time	End Time	Total										
Monday 1/20	Off	Off	0:00:00										
Tuesday 1/21	7:20:00	17:20:00	10:00:00	1									

We	ednesday 1/22	7:05:00	17:05:00	10:00:00					
Т	Thursday 1/23	7:05:00	16:30:00	9:25:00					
	Friday 1/24	14:00:00	18:00:00	4:00:00					
			Weekly Total:	33:25:00					
		Supervisor Signa	ature: <u>Hilary S. Harvey</u>						
			Date: 1/24/2025						

Name: Jennifer Aus													
Date: 1/13/2025-1/	17/2025												
Category	Date and Time	Description of Activity	I. Data-Based Decision Making	II. Consultation and Collaboration	III. Academic Interventions and Instructional Supports	IV. Mental and Behavioral Health Services and Interventions	V. School-Wide Practices to Promote Learning	VI. Services to Promote Safe and Supportive Schools	VII. Family, School, and Community Collaboration	VIII. Equitable Practices for Diverse Student Populations	IX. Research and Evidence- Based Practice	X. Legal, Ethical, and Professional Practice	Cumulati Total
	1/13 7:10-7:50	Scoring PC's WISC-V			0:40:00								
Assessment	1/14 11-12:15	Administering WISC-V to AR									1:15:00		2:40:00
rioccionient	1/14 12:45-1:30	Scoring AR's and WS's WISC-Vs			0:45:00								2.40.0
Consultation	1/13 8:20-8:40	Consultation with SO about behavioral consultation		0:20:00									0:50:0
	1/15 9:30-10	Teacher consult (SG/CM)		0:30:00									
Counseling / Intervention	1/17 9:35-9:50 1/13 10:25-10:	LB counseling check-in				0:15:00							0:15:0
	40	WS reevaluation plan meeting WE reevaluation plan							0:15:00				-
	1/15 8:45-9:30	meeting XJZ reevaluation plan							0:45:00				-
IEP / Child Study	1/15 10-10:30	meeting							0:30:00				4:35:0
	1/15 12:45-2	SLH eligibility meeting							1:15:00				
	1/17 12:10-2	Creating visuals for the school social worker / counselor				1:50:00							
Observation	1/13 12:15-1	PC observation and write-up			0:45:00								0:45:0
	1/13 8:40-9, 9: 25-10:25, 10: 40-11:40, 1-2	PC IEP writing										3:20:00	
	1/14 7:10-7:30	PC IEP writing										0:20:00	
Report Writing	1/14 7:30-11	Academic case study and behavioral consultation report writing										3:30:00	11:10:
	1/15 7:50-8:45	MCV IEP writing										0:55:00	
	1/17 7:10-9:35, 9:50-10:30	WS/PC/AR comprehensive report write ups										3:05:00	
	1/13 7:50-8:20	Q-global entry for PC	0:30:00										
	1/13 9-9:25	Monthly virtual CST meeting										0:25:00	
	1/13 2-5:10	Practice behavioral management techniques with SCA				3:10:00							
	1/14 1:30-2	Q-global entry for AR and WS	0:30:00										
Case	1/14 2-5:10	Practice behavioral management techniques with SCA				3:10:00							
Management / Administrative	1/15 2-5:30	Practice behavioral management techniques with SCA				3:30:00							19:25:
	1/16 2-6	Practice behavioral management techniques with SCA				4:00:00							
	1/17 10:30-11: 30	Aide scheduling for 25/26 school year		1:00:00									
	1/17 2-5:10	Practice behavioral management techniques with SCA				3:10:00							
Research / Training													0:00:0
	1/13 11:40-12: 15	Filling out and reviewing logs		0:35:00									
	1/14 12:15-12: 45	Filling out and reviewing logs		0:30:00									

Supervision (Individual and Group)	1/14 7:30-7:50	Reviewing SLH's comprehensive report before attending meeting		0:20:00									4:2
	1/15 10:30-12: 45	Filling out and reviewing logs		2:15:00									
	1/17 11:30-12: 10	Filling out and reviewing logs		0:40:00									
		Cumulative Total	1:00:00	6:10:00	2:10:00	19:05:00	0:00:00	0:00:00	2:45:00	0:00:00	1:15:00	11:35:00	
	V	Veekly Hours											
Date	Start Time	End Time	Total										
Monday 1/13	7:10:00	17:10:00	10:00:00										
Tuesday 1/14	7:10:00	17:10:00	10:00:00										
Wednesday 1/15	7:30:00	17:30:00	10:00:00										
Thursday 1/16	14:00:00	18:00:00	4:00:00										
Friday 1/17	7:10:00	17:10:00	10:00:00										
		Weekly Total:	44:00:00										
	Supervisor Signa	ature: <u>Hilary S. Harvey</u>											
		Date: 1/17/2025											

Name: Jennifer Aus													
Date: 1/6/2025-1/10	0/2025												
							Do	main					
Category	Date and Time	Description of Activity	I. Data-Based Decision Making	II. Consultation and Collaboration	III. Academic Interventions and Instructional Supports	IV. Mental and Behavioral Health Services and Interventions	V. School-Wide Practices to Promote Learning	VI. Services to Promote Safe and Supportive Schools	VII. Family, School, and Community Collaboration	VIII. Equitable Practices for Diverse Student Populations	IX. Research and Evidence- Based Practice	X. Legal, Ethical, and Professional Practice	Cumulat Total
Assassment	1/10 10:05-11: 25, 1-2	Administering WISC-V to PC			2:20:00								2:45:0
Assessment	1/10 12:10-12: 35	Scoring PC's WISC-V			0:25:00								2:45:0
Consultation	1/9 12-12:30	SO consultation		0:30									0:30:
Counseling / Intervention	1/10 8:30-9:15	Class intervention at FS's room with JR				0:45:00							0:45:0
	1/9 9:30-9:45	JG articulation meeting		0:15									
	1/9 9:45-10	AL articulation meeting		0:15									
IEP / Child Study	1/9 10-10:30	MCV articulation meeting		0:30									2:05:
izi / Oima Otaay	1/10 9:15-10:05	TK articulation meeting		0:50]
	1/10 11:25-11: 40	Creating token board for TK				0:15:00							
Observation													0:00:
	1/9 8-8:30	WE and XJZ reevaluation report type up	0:30:00										
Report Writing	1/9 8:30-9:30, 10:30-11:30, 12:30-2	JE IEP writing			3:30:00								5:45:
toport Timeng	1/10 7:10-7:30	JE IEP writing			0:20:00]
	1/10 7:30-8:30	Academic case study report writing										1:00:00	
	1/10 12:35-1	MCV IEP writing			0:25:00								
Case Management /	1/9 2-5	Practice behavioral management techniques with SCA				3:00:00							6:10
Administrative	1/10 2-5:10	Practice behavioral management techniques with SCA				3:10:00							
Research / Training													0:00
Supervision	1/9 7-8	Reviewing previous days missed over vacation		1:00:00									
(Individual and Group)	1/9 11:30-12	Filling out and reviewing logs		0:30:00									2:00
олоцру	1/10 11:40-12: 10	Filling out and reviewing logs		0:30:00									
		Cumulative Total	0:30:00	4:20:00	7:00:00	7:10:00	0:00:00	0:00:00	0:00:00	0:00:00	0:00:00	1:00:00	
		Weekly Hours											
Date	Start Time	End Time	Total										
Monday 1/6	Vacation	Vacation	0:00										
Tuesday 1/7	Vacation	Vacation	0:00										
Wednesday 1/8	Vacation	Vacation	0:00										
Thursday 1/9	7:00	17:00	10:00										
Friday 1/10	7:10	17:10	10:00										
,	-	Weekly Total:	20:00										
	Supervisor Signa	ature: <u>Hilary S. Harvey</u>											
		Date: 1/10/2025											

Name: Jennifer Aus	sicker												
Date: 12/30/2024-1	3/2025												
					III. Academic	IV. Mental and	V. School-Wide	VI. Services to	VII. Family,	VIII. Equitable		X. Legal,	Cumulativ
Category	Date and Time	Description of Activity	I. Data-Based Decision Making	II. Consultation and Collaboration	Interventions and Instructional Supports	Behavioral Health Services and Interventions	Practices to Promote Learning	Promote Safe and Supportive Schools	School, and Community Collaboration	Practices for Diverse Student Populations	IX. Research and Evidence- Based Practice	Ethical, and Professional Practice	Total
Assessment													0:00:00
Consultation													0:00:00
Counseling / Intervention													0:00:00
IEP / Child Study													0:00:00
Observation													0:00:00
Report Writing													0:00:00
Case Management / Administrative													0:00:00
Research / Training													0:00:00
Supervision (Individual and Group)													0:00:00
		Cumulative Total	0:00:00	0:00:00	0:00:00	0:00:00	0:00:00	0:00:00	0:00:00	0:00:00	0:00:00	0:00:00	
		Weekly Hours											
Date	Start Time	End Time	Total										
Monday 12/30	Holiday	Holiday	0:00										
Tuesday 12/31	Holiday	Holiday	0:00										
Wednesday 1/1	Holiday	Holiday	0:00										
Thursday 1/2	Vacation	Vacation	0:00										
Friday 1/3	Vacation	Vacation	0:00										
		Weekly Total:	0.00										
		ture: Hilary S. Harvey											
1	Г	Date:											

Name: Jennifer Aus	sicker												
Date: 12/23/2024-12	2/27/2024												
Category	Date and Time	Description of Activity	I. Data-Based Decision Making	II. Consultation and Collaboration	III. Academic Interventions and Instructional Supports	IV. Mental and Behavioral Health Services and Interventions	V. School-Wide Practices to Promote Learning	VI. Services to Promote Safe and Supportive Schools	VII. Family, School, and Community Collaboration	VIII. Equitable Practices for Diverse Student Populations	IX. Research and Evidence- Based Practice	X. Legal, Ethical, and Professional Practice	Cumulati Total
Assessment													0:00:0
Consultation													0:00:0
Counseling / Intervention													0:00:0
IEP / Child Study													0:00:
Observation													0:00:
Report Writing													0:00:
Case Management / Administrative													0:00:
Research / Training													0:00:
Supervision (Individual and Group)													0:00:
		Cumulative Total	0:00:00	0:00:00	0:00:00	0:00:00	0:00:00	0:00:00	0:00:00	0:00:00	0:00:00	0:00:00	
		Weekly Hours											
Date	Start Time	End Time	Total										
Monday 12/23	Holiday	Holiday	0:00										
Tuesday 12/24	Holiday	Holiday	0:00										
Wednesday 12/25	Holiday	Holiday	0:00										
Thursday 12/26	Holiday	Holiday	0:00										
Friday 12/27	Holiday	Holiday	0:00										
		Weekly Total:	0:00										
	Supervisor Signat	ture: Hilary S. Harvey											
	Г	Date: 12/20/2024											

Name: Jennifer Au	ssicker												
Date: 12/16/2024-1	2/20/2024												
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Category	Date and Time	Description of Activity	I. Data-Based Decision Making	II. Consultation and Collaboration	III. Academic Interventions and Instructional Supports	IV. Mental and Behavioral Health Services and Interventions	V. School-Wide Practices to Promote Learning	VI. Services to Promote Safe and Supportive Schools	VII. Family, School, and Community Collaboration	VIII. Equitable Practices for Diverse Student Populations	IX. Research and Evidence- Based Practice	X. Legal, Ethical, and Professional Practice	Cumula Tota
Assessment													0:00:
	12/17 8:25-8:35	JG consult		0:10:00									
	12/17 11:20-11: 40	Discussion with school principal about previous pet therapy session and upcoming sessions		0:20:00									
Consultation	12/18 7:40-8:30	Emailing specials teachers about upcoming pet therapy sessions							0:50:00				2:0
	12/18 11:20-11: 30	SO consultation about behavioral consultation / JR		0:10:00									
	12/18 1:30-1:45	CM/SG interview about LB/ACS		0:15:00									
	12/20 8:30-8:50	Teacher consult		0:20:00									
	12/17 11-11:10, 12:10-12:15	MCV counseling				0:15:00							
	12/17 11:10-11: 20	NM counseling				0:10:00							
Counseling / Intervention	12/18 8:45-9:10	LB probe / echo reading			0:25:00								1:
	12/18 12-12:20	BS counseling				0:20:00							
	12/19 8:50-9:10	LB probe / echo reading			0:20:00								
	12/20 8:50-9:10	LB probe / echo reading			0:20:00								
	12/16 10:20-10: 50	TT initial evaluation plan meeting							0:30:00				
IEP / Child Study	12/16 10:50-12: 05	SW eligibility determination meeting							0:15:00				3
iLi 7 Oliila Stady	12/16 12:05-1: 15	FK eligibility determination meeting							1:10:00				
	12/17 1-2	CW IEP meeting (out-of-district)							1:00:00				1
	12/18 9:10-9:30	Scoring / recording LB probe									0:20:00		
Observation													0
	12/16 8:30-9:30	Creating and writing interventions for academic case study								1:00:00			
	12/17 7-8:25, 8: 45-9:30, 10:30- 11	Academic case study: typing reason for referral, background information, assessment methods, student interview, and classroom observation			2:40:00								
Report Writing	12/18 10:30-11: 20, 12:20-1	JE observation type-up	1:30:00										9
report writing	12/18 1-1:30	RM interview type-up	0:30:00]
	12/19 7:10-7:45	SW IEP question			0:35:00								
	12/19 7:45-8:30	ACS write-up with teacher information							0:45:00				
	12/20 7-8:30	Revamping LB IEP according to parental requests							1:30:00				
	12/20 9:10-10: 30	LB/ACS report writing			1:20:00								
	12/16 9:30-10: 20	Meeting preparation										0:50:00	
	12/16 2-5	Practice behavioral management techniques with SCA				3:00:00							
	12/17 9:30-10: 30	Helping with colonial day and the students on our case load							1:00:00				
Case	12/17 12:10-1	Preparing, printing, and distributing completed IEPs										0:50:00	
Management / Administrative	12/17 2-5	Practice behavioral management techniques with SCA				3:00:00							21
	12/18 9:30-10: 30	Holiday sing along, assisting students on our case load								1:00:00			

													_
	12/18 2-5:40	Practice behavioral management techniques with SCA				3:40:00							
	12/19 10:30-1: 40	Practice behavioral management techniques with SCA				3:10:00							
	12/20 12-5	Practice behavioral management techniques with SCA				5:00:00							
Research / Training	12/19 8:30-8: 50, 9:10-10:30	NJCIE Child Study Teams 24-25 Training Series: IEP Writing & Progress Monitoring									1:40:00		1:40:00
	12/16 7-8	Intern self-reflection of professional competencies										1:00:00	
	12/16 8-8:30, 1: 15-2	Filling out and reviewing logs		1:15:00									
	12/17 8:35-8:45	Helping preschool students off the bus and assisting them to their classrooms						0:10:00					
Supervision (Individual and	12/17 11:40-12: 10	Filling out and reviewing logs		0:30:00									5:25:00
Group)	12/18 8:30-8:45	Helping preschool students off the bus and assisting them to their classrooms						0:15:00					
	12/18 11:30-12	Filling out and reviewing logs		0:30:00									1
	12/18 1:45-2	Reviewing scales										0:15:00	1
	12/20 10:30-12	Reviewing RM interview, SG/CM interview, SLH observation, and JE observation with supervisor		1:30:00									
		Cumulative Total	2:00:00	5:00:00	5:40:00	18:35:00	0:00:00	0:25:00	7:00:00	2:00:00	2:00:00	2:55:00	
		Weekly Hours											
Date	Start Time	End Time	Total										
Monday 12/16	7:00:00	17:00:00	10:00:00										
Tuesday 12/17	7:00:00	17:00:00	10:00:00										
Wednesday 12/18	7:40:00	17:40:00	10:00:00										
Thursday 12/19	7:10:00	13:40:00	6:30:00										
Friday 12/20	7:00:00	17:00:00	10:00:00										
		Weekly Total:	46:30:00										
	Supervisor Signs	ature: Hilary S. Harvey											
		Date: 12/20/2024											

Name: Jennifer Aus													
Date: 12/9/2024-12	/15/2024												
Category	Date and Time	Description of Activity	I. Data-Based Decision Making	II. Consultation and Collaboration	III. Academic Interventions and Instructional Supports	IV. Mental and Behavioral Health Services and Interventions	V. School-Wide Practices to Promote Learning	VI. Services to Promote Safe and Supportive Schools	VII. Family, School, and Community Collaboration	VIII. Equitable Practices for Diverse Student Populations	IX. Research and Evidence- Based Practice	X. Legal, Ethical, and Professional Practice	Cumulati Total
Assessment													0:00:0
	12/9 7-8	Reviewing recent DCFS case						1:00:00					
	12/9 8-8:30	Consult with CH		0:30:00									
	12/10 8:15-8:30	JG teacher consult about consultation summary and recent behaviors		0:15:00									
	12/11 7-9:15	Teacher consultation		2:15:00									
Consultation	12/11 10:05-10: 20	RM teacher interview		0:15:00									7:10:
	12/12 8:15-8:30	Consult with SO and JG about consultation summary project (treatment integrity manual, intervention strategies)		0:15:00									
	12/12 1:10-1:20	MCV (ED/KQS) consultation- OT avoidance/refusal		0:10:00									
	12/13 7-8:30, 12:45-1:45	Conference: consulting with school psychologists		2:30:00									
	12/10 7:15-8:15	Consultation summary: baseline data and treatment integrity manual				1:00:00							
Counseling /	12/10 10:30-10: 45	NM counseling: creating a Christmas countdown to ease anxiety				0:15:00							2:50
intervention	12/10 12:05-12: 35	Creating a treatment integrity manual and new data sheet for intervention data				0:30:00							
	12/11 10:30-11: 35	Creating JR's star chart and reinforcers								1:05:00			
	12/9 11:30-12	HV IEP meeting		0:30:00									
	12/10 10-10:30	Inputting parent concerns into LB's IEP report	0:30:00										
IEP / Child Study	12/10 10:45-11: 35	Creating TK's tokenboard								0:50:00			3:5
	12/11 12:15-2	LB IEP meeting							1:45:00				İ
	12/12 9-9:15	Probe and interview LB for academic case study	0:15:00										
01 "	12/10 9:05-9:40	JE observation	0:35:00										
Observation	12/11 9:15-9: 50	SLH observation	0:35:00										1:10
	12/9 9:30-11: 30, 12:30-2	IEP Writing (LB, SW, FK, TT)			3:30:00								
	12/10 12:35-2	LB IEP writing			1:25:00								
Report Writing	12/12 7:15-8: 15, 9:15-11:35	LB IEP writing			3:20:00								10:0
	12/12 12:05-1: 10, 1:20-2 12/9 9-9:30	Writing up SLH's observation		0:30:00	1:45:00								
	12/9 9-9:30	Practice behavioral management techniques with SCA		0.50:00		3:00:00							
Case	12/10 2-5:15	Practice behavioral management techniques with SCA				3:15:00							
Management / Administrative	12/11 2-5	Practice behavioral management techniques with SCA				3:00:00							14:0
	12/12 2-5:15	Practice behavioral management techniques with SCA				3:15:00							
	12/13 4-5	Practice behavioral management techniques with SCA				1:00:00							

	12/13 8:30-9:45	NJASP Conference: NASP President's keynote speech about Catalysts and Action in school systems									1:15:00		
Research /	12/13 9:45-12: 45	NJASP Conference: John Comegno: Comegno Education Institute Addressing Needs Without Labels (Workshop)									3:00:00		6:30:00
Halling	12/13 1:45-4	NJASP Conference: Byron McClure: Practical AI Integration in School Psychology: Understanding the Possibilities, Limitations, Benefits, and Responsible Usage of AI (Workshop)									2:15:00		
	12/9 8:30-9	Helping preschool students off the bus and assisting them to their classrooms						0:30:00					
	12/9 12-12:30	Filling out and reviewing logs		0:30:00									1
	12/10 8:30-9:05	Helping preschool students off the bus and assisting them to their classrooms						0:35:00					
	12/10 9:40-10	Reviewing observation with supervisor		0:20:00									
Supervision (Individual and	12/10 11:35-12: 05	Filling out and reviewing logs		0:30:00									4:30:
Group)	12/11 9:50-10: 05	Preparing teacher interview questions with supervisor		0:15:00									4.00.
	30	Reviewing teacher interview with supervisor		0:10:00									
	12/11 11:35-12: 15	Filling out and reviewing logs		0:40:00									
	12/12 8:30-9	Helping preschool students off the bus and assisting them to their classrooms						0:30:00					
	12/12 11:35-12: 05	Filling out and reviewing logs		0:30:00									
		Cumulative Total	1:55:00	10:05:00	10:00:00	15:15:00	0:00:00	2:35:00	1:45:00	1:55:00	6:30:00	0:00:00	
		Weekly Hours											
Date	Start Time	End Time	Total										
Monday 12/9	7:00:00	17:00:00	10:00:00	1									
Tuesday 12/10	7:15:00	17:15:00	10:00:00										
Wednesday 12/11	7:00:00	17:00:00	10:00:00	1									
Thursday 12/12	7:15:00	17:15:00	10:00:00										
Friday 12/13	7:00:00	17:00:00	10:00:00										
		Weekly Total:	50:00:00										
	Supervisor Signa	ature: Hilary S. Harvey											
		Date: 12/20/2024											

Date: 12/2/24-12/6	ssicker 2024												
Date. 12/2/21 12/01	2021												
							Do	main					
Category	Date and Time	Description of Activity	I. Data-Based Decision Making	II. Consultation and Collaboration	III. Academic Interventions and Instructional Supports	IV. Mental and Behavioral Health Services and Interventions	V. School-Wide Practices to Promote Learning	VI. Services to Promote Safe and Supportive Schools	VII. Family, School, and Community Collaboration	VIII. Equitable Practices for Diverse Student Populations	IX. Research and Evidence- Based Practice	X. Legal, Ethical, and Professional Practice] (
Assessment													
	12/2 7:45-7:55	Emailing RB about planning observations and interviews		0:10:00									
	12/2 7:55-8:05	Emailing NB about upcoming pet therapy		0:10:00									
	12/2 8:20-8:30	Consultation with JG about JR regarding the behavioral consultation		0:10:00									
Consultation	12/2 12:05-1:35	Emailing CM about LB teacher interview form		1:30:00									
	12/2 1:35-2	CM consult about upcoming articulation for LB		0:25:00									
	12/5 8-8:30	Consultation with CM		0:30:00									-
	12/6 7-7:30	Sending emails regarding pet therapy		0:30:00									
O-wasalias /	12/6 8-8:30, 9- 9:20	Consulting with teachers regarding pet therapy		0:50:00									
Counseling / Intervention	12/6 10-2	Pet therapy for grades preschool to 5th						4:00:00					
	12/2 7:25-7:45	Reviewing TG and PC's inital evaluation confeernce reports before Wednesday's meetings								0:20:00			
	12/2 8:05-8:20	Reviewing AL's progress report									0:15:00		1
IED / Obild Otodo	12/5 7:30-8	SW comprehensive CST evaluation report review										0:30:00	
IEP / Child Study	12/5 8:30-10:30	LB articulation meeting		2:00:00									1
	12/5 2:15-3	Review of progress reports										0:45:00	1
	12/6 7:30-8	Inputting information from Initail CST Comprehensive Report into RealTime (FK and SW)										0:30:00	
	12/6 9:20-10	Writing LB IEP			0:40:00								1
Observation	12/2 9:45-11	Observing CC doing comprehension / reading / writing assessment with LB			1:15:00								
	12/2 9-9:45, 11- 11:35	Working on problem analysis portion of CS				1:20:00							
Report Writing	12/5 12:10-12: 40	IEP writing (FK, SW)			0:30:00								
	12/5 3-5	Writing consultation summary	2:00:00										1
	12/2 2-3:30	Practice behavioral management techniques with SCA				1:30:00							
Case	12/4 2-5	Practice behavioral management techniques with SCA			3:00:00								
Management / Administrative	12/5 10:30-11: 30	Fixing FK DIAL-IV questionnaires										1:00:00	
	12/5 12:40-2:15	Planning pet therapy sessions				1:35:00							1
	12/6 2-5	Practice behavioral management techniques with SCA			3:00:00								
December /	12/2 3:30-5	Reviewing all domains									1:30:00		
Research / Training	12/3 7-5	Reviewing all domains									10:00:00		
	12/4 7-2	Praxis Test										7:00:00	1
	12/2 7-7:15	Signing and reviewing monthly logs		0:15:00									

	12/2 7:15-7:25	Reviewing upcoming meetings and deadlines		0:10:00									
Supervision	12/2 8:30-9	Helping preschool students off the bus and assisting them to their classrooms						0:30:00					
(Individual and Group)	12/2 11:35-12: 05	Filling out and reviewing logs		0:30:00									3:05:0
	12/5 7-7:30	Preparing for LB's meeting		0:30:00									
	12/5 11:30-12: 10	Filling out and reviewing logs		0:40:00									
	12/6 8:30-9	Helping preschool students off the bus and assisting them to their classrooms						0:30:00					
		Cumulative Total	2:00:00	8:20:00	8:25:00	4:25:00	0:00:00	5:00:00	0:00:00	0:20:00	11:45:00	9:45:00	
		Weekly Hours											
Date	Start Time	End Time	Total										
Monday 12/2	7:00:00	17:00:00	10:00:00										
Tuesday 12/3	7:00:00	17:00:00	10:00:00										
Wednesday 12/4	7:00:00	17:00:00	10:00:00										
Thursday 12/5	7:00:00	17:00:00	10:00:00										
Friday 12/6	7:00:00	17:00:00	10:00:00										
		Weekly Total:	50:00:00										
	Supervisor Signa	ature: Hulary: S. Harvey											
		Date: 12/20/2024											

Date: 11/25/2024-1	11/27/2024												
					I III Assatsa :	I D/ Mandala	Do	omain T					4
Category	Date and Time	Description of Activity	I. Data-Based Decision Making	II. Consultation and Collaboration	III. Academic Interventions and Instructional Supports	IV. Mental and Behavioral Health Services and Interventions	V. School-Wide Practices to Promote Learning	VI. Services to Promote Safe and Supportive Schools	VII. Family, School, and Community Collaboration	VIII. Equitable Practices for Diverse Student Populations	IX. Research and Evidence- Based Practice	X. Legal, Ethical, and Professional Practice	Cumulative Total
	11/26 7-8:20	Prepping for administration of the WISC-V										1:20:00	
	11/26 9-10:15	WISC-V administration on JE								1:15:00]
Assessment	11/26 10:15-11	Scoring WISC-V									0:45:00		4:45:00
	11/26 12:35-12: 55	Reviewing scoring of the WISC-V		0:20:00									
	11/26 12:55-2	Inputting scores into Q-Global										1:05:00	
	11/25 8:30-9:05	AL articulation (JH, EM, FS, CH, TS, JR, HH)		0:35:00									
	11/25 9:05-9:35	SLH reevaluation meeting (TS, NLH, SO, TL, HH)		0:30:00									
Consultation	11/25 9:35-10: 30	CST meeting with TS (scheduling evaluations and meetings, discussing upcoming cases)		0:55:00									- 3:30:00
Consultation	11/25 10:30-11: 15	FS consultation about AL's toileting		0:45:00									3.30.00
	11/26 8:20-8:30	Consult with JG about data collection with JR for Consultation Summary		0:10:00									
	11/26 11-11:35	Discussing pet therapies with HH and JR, drafting email to dog handler		0:35:00									
Counseling / Intervention													0:00:00
IEP / Child Study													0:00:00
Observation													0:00:00
Report Writing													0:00:00
Case Management /	11/25 11:15-11: 35	Typing up toileting notes and sharing with the team										0:20:00	1:50:00
Administrative	11/25 3:30-5	Practicing behavioral strategies with SCA				1:30:00							
	11/25 2-3:30	Reviewing Domain 6: Services to Promote Safe and Supportive Schools									1:30:00		
Research / Training	11/26 2-3:30	Reviewing Domain 7: Family, School, and Community Collaboration									1:30:00		4:30:00
	11/26 3:30-5	Refreshing on data-collection strategies									1:30:00		
	11/25 7-8:30	Reviewing documents with supervisor		1:30:00									
Supervision (Individual and Group)	11/25 11:35-2 11/26 8:30-9	Filling out and reviewing logs Helping preschool students off the bus and assisting them to their classrooms		2:25:00				0:30:00					5:25:00
Стоиру	11/26 11:35-12: 05	Filling out and reviewing logs		0:30:00									
	11/26 12:05-12: 35	Supervising Grade 1 lunch						0:30:00					
		Cumulative Total	0:00:00	8:15:00	0:00:00	1:30:00	0:00:00	1:00:00	0:00:00	1:15:00	5:15:00	2:45:00	4
												20:00:00	
		Weekly Hours											
Date	Start Time	End Time	Total										
Monday 8/26	7:00:00	17:00:00	10:00:00										
Tuesday 8/27	7:00:00	17:00:00	10:00:00										
Wednesday 8/28	Holiday	Holiday	0:00:00										
Thursday 8/29	Holiday	Holiday	0:00:00	1									

	Weekly Total:	20:00:00					
Supervisor Signa	ature: Hilary S. Harvey						
	Date: 12/02/2024						

Date: 11/18/2204-1	ssicker 11/22/2024												
							Do	main					
Category	Date and Time	Description of Activity	I. Data-Based Decision Making	II. Consultation and Collaboration	III. Academic Interventions and Instructional Supports	IV. Mental and Behavioral Health Services and Interventions	V. School-Wide Practices to Promote Learning	VI. Services to Promote Safe and Supportive Schools	VII. Family, School, and Community Collaboration	VIII. Equitable Practices for Diverse Student Populations	IX. Research and Evidence- Based Practice	X. Legal, Ethical, and Professional Practice	Cumulative Total
Assessment													0:00:00
	11/19 8-8:20	Teacher consultation with KN		0:20:00		-							
	11/19 11:30-12: 10	Conference call with JB about her child's recent feelings towards school; personal concerns							0:40:00				
	11/19 12:10-12: 55	JG consult about consultation summary (JR)		0:45:00									
	11/20 7-7:45	Post-observation meeting with DS		0:45:00									
	11/20 8:10-8:30	Consultation summary meeting with JG to review taking data and methods		0:20:00									
	11/20 10:30-11	Meeting with Brittany (ICR workshop coordinator/educator) with SSH and DP		0:30:00									
	11/20 12:20-12: 40	Check in with JG about data collection		0:20:00									
	11/21 8:45-9:15	Dicsussing ACS with CM		0:30:00									
Consultation	11/21 11:05-11: 30	Discussing phone call with principal		0:25:00									9:30:00
	11/21 12-12:30	Meeting with CH and FS revamping goals for CW, discussing previous and upcoming meetings		0:30:00									
	11/21 1:05-11: 45	Coordinating dog therapy planning activities and topics		0:40:00									
	11/21 2:45-3	MA counseling follow-up				0:15:00							
	11/21 3-3:30	Speak to the director of special services / special education about recent litigious cases		0:30:00									
	11/22 9:30-9:45	BCBA consultation		0:15:00									
	11/22 9:45-10: 10	KN teacher consultation with BCBA		0:25:00									
	11/22 10:10-11	JG teacher consultation with BCBA		0:50:00									
	11/22 11-12:10	JT/KQS teacher consultations with BCBA		1:10:00									
	11/22 12:10-12: 30	JG teacher check-in about behavioral consultation		0:20:00									
Counseling /	11/20 11:30-12: 20	language and behavior				0:50:00							1:20:00
Intervention	11/21 10-10:30	CW social group (basketball game)				0:30:00							1.20.00
	11/18 7-8	Inputting new evaluation information into RealTime (FL)			1:00:00								
	11/18 11:30-12: 30	Inputting information from last week's meeting for JE into their RealTime initial evaluation report			1:00:00								
	11/19 8:20-8:30	Inputting FL's data into RealTime										0:10:00	
	11/19 9:30-9:50	JE initial evaluation: adding in details from the meeting			0:20:00								
	11/19 10:40-10: 45	Reviewing CW's PLAAFP										0:05:00	
IEP / Child Study	11/19 1:25-2	Making ABC chart and behavioral data chart for CS				0:35:00							7:55:00
	11/19 8-8:10	Meeting notice for preschool referral (TG)							0:10:00				
	11/20 8:50-9:55		1:05:00										

1721 1811 17 17 17 18 18 18		11/20 1-1:30	ICR SG/CM debrief/workshop		0:30:00								
100 100			-		0.30.00						0:45:00		
1028-86 1028			BC								0:45:00		
1929-9-200 P. Institut demandation examing													
100 85-00 Control (Control (Contr						1:00:00			0.30.00				
100 100			-						0.30.00				
10 10 10 10 10 10 10 10			during ICR workshop/lesson (2: G/M)	0:20:00									
Seport Wilson Seport Wilso	Observation	30	during ICR workshop/lesson (K:JT/KQS)	0:15:00								1:10:00	
Report Watering 11/19 0.05.01 11/19 10.05.01 11/1		11/21 12:30-1: 05	classroom	0:35:00									
10 10 10 10 10 10 10 10		11/19 8:45-9:30	adding chart for BASC-3, DIAL,								0:45:00		
11/18 1-130 11/18 1-13	Report Writing	11/19 10:50-11: 30	summary and academic case								0:40:00	2:55:00	
11/18 1-130 Coordinating with schools observation passions		11/21 7-8:30	Initial evaluation writing for TG	1:30:00									
11/18 1-130 Preparing contingency with and descussing port theory with and descussing port through with and descussing port and design ports of the port of th		11/18 8-11:30	Reviewing and writing post-								3:30:00		
11/18 2-33 2-32-45 Emails with 30 Emails with 3		11/18 1-1:30	prinicpal regarding upcoming pet therapy visit and discussing		0:30:00								
1/19 2-3.0 with SCA 1.30.00 1.00.00		11/18 1:30-2	Preparing for upcoming assingments								0:30:00		
11/19 7.8 observation conference 1:00:00		11/18 2-3:30	with SCA				1:30:00						
Case			observation conference								1:00:00		
Ministrative Mini			incoming preschool referral						0:05:00				
Administrative 11/20 745-8 7 11/20 12-01 2 11/20 12-01 30 11/20 12-01 30 11/20 13-02 11/20 13-		11/19 3:30-5	with SCA				1:30:00					14:00:00	
11/20 1:30-2 Meeting with MDF, CM, SG for LB 0.30:00	Administrative	11/20 7:45-8	for implementing behavioral consultation baseline data								0:15:00	14.00.00	
11/20 3:30-5		11/20 12:40-1	scheudling changes		0:20:00								
1/21 10:30-11: Calling LB's father (VB) about concerns he had about his child in school 1/21 2:30-245 Emails with JB (LB's mother) 0:15:00 1/22 1:30-245 Emails with JB (LB's mother) 0:15:00 1/22 1:30-30 Practicing behavioral strategies with SCA 1:30:00 1/22 1:30-30 Reviewing Domain 1: Data-Based Decision Making 1:30:00 1/20 2:330 Reviewing Domain 2: Consultation and Collaboration 1:30:00 Reviewing Domain 3: 1/20 2:330 Reviewing Domain 3: Reviewing Domain 3: 1/20 2:330 Reviewing Domain 4: Mental and Behavioral Health Services and Interventions 1:30:00 1:30:00 Reviewing Domain 4: Mental and Behavioral Health Services and Interventions 1:30:00 Reviewing Domain 6: School-Wide Practices to Promote 2:00:00		11/20 1:30-2	LB		0:30:00								
Concerns he had about his child in school Concerns he had about his child in school		11/20 3:30-5	with SCA				1:30:00						
11/22 1-1:30 Typing up observational data 0:30:00		05	concerns he had about his child in school						0:35:00				
11/22 3:30-5 Practicing behavioral strategies with SCA 1:30:00 1:30:00 1:30:00					0:15:00			-					
Research / Training								-			0:30:00		
11/18 3:30-5 Reviewing Domain 1: Data-Based Decision Making 1:30:00 1:30:00 1:		11/22 3:30-5					1:30:00						
Research / Training Training Training Reviewing Domain 3:		11/18 3:30-5	Reviewing Domain 1: Data-							1:30:00			
Research / Training		11/19 2-3:30	Consultation and Collaboration							1:30:00			
Reviewing Domain 4: Mental and Behavioral Health Services and Interventions 1:30:00	Research / Training	11/20 2-3:30	Academic Interventions and Instructional Supports							1:30:00		8:00:00	
11/22 1:30-3:30 Wide Practices to Promote 2:00:00	g	11/21 3:30-5	and Behavioral Health Services and Interventions							1:30:00			
Learning		11/22 1:30-3:30	Reviewing Domain 5: School- Wide Practices to Promote Learning							2:00:00			

	11/19 8:30-8:45	Helping preschool students off the bus and assisting them to their classrooms						0:15:00						
	11/19 9:50-10: 40	Reviewing Psychoeducational report with supervisor		0:50:00										
Supervision (Individual and	11/19 12:55-1: 25	Filling out and reviewing logs		0:30:00									4:10:00	
Group)	11/20 8:30-8:50	Bus duty: crossing guard						0:20:00						
	11/20 11-11:30	Filling out and reviewing logs		0:30:00										
	11/21 8:30-8:45	Front door car line duty for student arrival						0:15:00						
	11/21 11:30-12	Filling out and reviewing logs		0:30:00										
	11/22 12:30-1	Filling out and reviewing logs		0:30:00										
		Cumulative Total	3:45:00	14:00:00	4:05:00	8:10:00	0:00:00	0:50:00	2:00:00	0:00:00	8:00:00	8:10:00		
														49:00:00
												49:00:00		
		Weekly Hours												
Date	Start Time	End Time	Total											
Monday 11/18	7:00:00	17:00:00	10:00:00											
Tuesday 11/19	7:00:00	17:00:00	10:00:00											
Wednesday 11/20	7:00:00	17:00:00	10:00:00											
Thursday 11/21	7:00:00	17:00:00	10:00:00											
Friday 11/22	8:00:00	17:00:00	9:00:00											
		Weekly Total:	49:00:00											
	Supervisor Signa	ature: Hilary S. Harvey												
		Date: 11/22/2024												

Date: 11/11/24-11/1	ssicker 15/24												
							Do	main					
Category	Date and Time	Description of Activity	I. Data-Based Decision Making	II. Consultation and Collaboration	III. Academic Interventions and Instructional Supports	IV. Mental and Behavioral Health Services and Interventions	V. School-Wide Practices to Promote Learning	VI. Services to Promote Safe and Supportive Schools	VII. Family, School, and Community Collaboration	VIII. Equitable Practices for Diverse Student Populations	IX. Research and Evidence- Based Practice	X. Legal, Ethical, and Professional Practice	Cumulative Total
	11/13 8-8:30	Setting up for DIAL-4 administration (FK)										0:30:00	
Assessment	11/13 8:45-9:45		1:00:00										3:05:00
	11/13 9:45-11: 20	Scoring DIAL-4 and generating report (FK)	1:35:00										
	11/11 8:15-8:30	Consultation with JG about parent communication concern		0:15:00									
Consultation	11/12 10-10:30	Phone call with parent (RL) about upcoming initial evaluation plan meeting							0:30:00				1:05:00
	11/12 7-7:20	Phone call with the Director of Special Education		0:20:00									
	11/11 9:30-9:40	LB counseling check-in				0:10:00							
	11/11 10:35-10: 45	SLH counseling regarding assessment in class and worries about widlfires				0:10:00							
	11/11 10:45-11	HLH check-in regarding wildfires and general classroom behavior				0:15:00							
Counseling / Intervention	11/11 11-11:20	NM/DW check-in about nervousness around the wind blowing at recess and trees swaying back and forth				0:20:00							1:50:00
	11/12 12:35-1	Behavioral talk at fourth grade lunch with teachers and students about recent unsafe behaviors		0:25:00									
	11/13 12:30-1	Returning to fourth grade lunch to ensure that students are displaying appropriate behavior and the teachers feel comfortable		0:30:00									
	11/11 7:30-8:15	New preschool referral, printing and reviewing the paperwork							0:45:00				
	11/11 8:50-9:30	Editing JL's reevaluation IEP before submitting (LRE prompt)			0:40:00								
IEP / Child Study	11/13 7-7:45	Scoring DIAL-4 PRS/TRS for SW										0:45:00	4:40:00
	11/15 8:30-9	JE Initial Evaluation Plan (from I&RS) Meeting							0:30:00				
	11/15 9-9:45	CW articulation meeting in preparation for the upcoming IEP meeting							0:45:00				
	11/15 9:45-11	Adding details to CW's PLAAFP			1:15:00								
Observation	11/13 1:15-2	Observing AL in their first grade classroom during math and star of the week periods	0:45:00										0:45:00
	11/11 1-2	Inputting testing observations into SW's initial evaluation plan report			1:00:00								
	11/11 7:45-8: 30, 8:45-9:15, 1-2	Typing up SW report (testing observations and PRS/TRS)			2:15:00								
Report Writing	11/13 11:20-12, 1-1:15	Writing FK's initial comprehensive report			0:55:00								8:15:00
	11/14 7:40-8: 30, 12:30-1:15	Writing FK's initial comprehensive report			1:35:00								
	11/15 11-12:15, 12:45-2	Writing JR's comprehensive psychoeducational report										2:30:00	
	11/11 7-7:30	Set up staff lounge for school psychology week		0:30:00									

1	11/12 3:30-5	Behavioral monitoring for SCA		1:30:00					I	
	11112 0.00 0	Inputting upcoming initial		1.00.00						
	11/12 10:30-11	determination meeting information in / sending to parent						0:30:00		
	11/12 3:30-5	Practicing behavioral strategies with SCA		1:30:00						
Case	11/13 3:30-5	Behavioral progress monitoring with SCA		1:30:00					10:30:00	
Management / Administrative	11/14 7:10-7:40	Reviewing IEP for articulation						0:30:00	10.30.00	
	11/14 3:30-5	Practicing behavioral strategies with SCA		1:30:00						
	11/15 7-8:30	Preparing for 2 meetings this morning						1:30:00		
	11/15 3:30-5	Practicing behavioral management strategies with SCA		1:30:00						
	11/11 9:40-10: 35	Printing and reviewing professional development workshops	0:55:00							
	11/11 2-3:30	Reviewing Domain 6: Services to Promote Safe and Supportive Schools					1:30:00			
	11/12 9:15-10	Eureka Math^2 in-person coaching					0:45:00			
	11/12 11-12:05	Reviewing DIAL-4 administration in preparation for me testing a student tomorrow						1:05:00		
Research /	11/12 2-3:30	Reviewing Domain 7: Family, School, and Community Collaboration					1:30:00		14:30:00	
Training	11/13 2-3:30	Reviewing Domain 8: Equitable Practices for Diverse Student Populations					1:30:00		14.30.00	
	11/14 8:30-10: 30	NJCIE Child Study Teams 24- 24 Training Series: Basic Compliance and Regulations Walkthrough					2:00:00			
	11/14 10:30-12, 1:15-2	Preschool Training: Tools of the Mind (Day 3/3)					2:15:00			
	11/14 2-3:30	Reviewing Domain 9: Research and Evidence-Based Practice					1:30:00			
	11/15 2-3:30	Reviewing Domain 10: Legal, Ethical, and Professional Practice					1:30:00			
	11/11 8:30-8:50	Helping preschool students off the bus and assisting them to their classrooms			0:20:00					
		Discussing details of the day and upcoming evaluations and meetings	0:40:00							
	11/11 12-12:30	Filling out and reviewing logs	0:30:00							
	11/11 12:30-1	Discussing plans for upcoming therapy dog visit	0:30:00							
Cunow dele-	11/12 8:30-8:45	their classrooms			0:15:00					
Supervision (Individual and Group)	11/12 12:05-12: 35	Tilling out and reviewing logs	0:30:00						5:10:00	
J. 3up)	11/13 7:20-7:35	irom alterschool yesterday			0:15:00					
	11/13 7:35-8	Discussing an upcoming articulation meeting (CW) this Friday	0:25:00							
	11/13 8:30-8:45	Helping preschool students off the bus and assisting them to their classrooms			0:15:00					
		Filling out and reviewing logs	0:30:00							
	11/14 12-12:30	Filling out and reviewing logs	0:30:00							

	11/15 12:15-12: 45	Filling out and reviewing logs		0:30:00									
		Cumulative Total	3:20:00	7:00:00	7:40:00	8:25:00	0:00:00	1:05:00	2:30:00	0:00:00	12:30:00	7:20:00	
													49
												49:50:00	
	١	Weekly Hours											
Date	Start Time	End Time	Total										
Monday 11/11	7:00:00	17:00:00	10:00:00										
Tuesday 11/12	7:00:00	17:00:00	10:00:00										
Wednesday 11/13	7:00:00	17:00:00	10:00:00										
Thursday 11/14	7:10:00	17:00:00	9:50:00										
Friday 11/15	7:00:00	17:00:00	10:00:00										
		Weekly Total:	49:50:00										
	Supervisor Signature: Hitary & Harry												
		Date: 11/22/2024											

Name: Jennifer Au	ssicker												
Date: 11/4-11/8													
							Do	main					
Category	Date and Time	Description of Activity	I. Data-Based Decision Making	II. Consultation and Collaboration	III. Academic Interventions and Instructional Supports	IV. Mental and Behavioral Health Services and Interventions	V. School-Wide Practices to Promote Learning	VI. Services to Promote Safe and Supportive Schools	VII. Family, School, and Community Collaboration	VIII. Equitable Practices for Diverse Student Populations	IX. Research and Evidence- Based Practice	X. Legal, Ethical, and Professional Practice	Cumulative Total
Assessment	11/6 10:10-10: 50	Administering the DIAL-4 to SW	0:40:00										0:40:00
Consultation	11/4 8:45-9	Teacher/parent consult (KB)							0:15:00				0:15:00
Counseling / Intervention													0:00:00
	11/4 12:10-12: 30	Inputting JL's meeting information			0:20:00								
IEP / Child Study	11/5 7-7:45	Inputting JL's meeting information			0:45:00								2:05:00
	11/6 7-8	Reviewing JL's IEP before submitting			1:00:00								
Observation													0:00:00
Report Writing													0:00:00
	11/4 7-8:30, 9- 11:45	Organizing and reviewing materials in filing cabinet (tools of the trade, workshops, protocols, student records, etc.)										4:15:00	
	11/4 8:30-8:45	Helping preschool students off the bus and assisting them to their classrooms						0:15:00					
	11/5 8:30-8:45	Helping preschool students off the bus and assisting them to their classrooms						0:15:00					
Case	11/5 7:45-8:30, 8:45-11:45	Organizing and reviewing materials in filing cabinet (tools of the trade, workshops, protocols, student records, etc.)										3:45:00	
Management / Administrative	11/5 2-5	Practicing ABA techniques with SCA			3:00:00								21:40:00
	11/6 8-8:30, 8: 45-9:15, 10:50- 11:45	Filing/organizing student folders that did not qualify for special education										1:55:00	
	11/6 9:15-9:45	Helping preschool students and children in our caseload during the Veteran's Day flag raising ceremony						0:30:00					
	11/6 2-5	Practicing behavioral monitoring with SCA				3:00:00							
	11/7 3-5	Practicing behavioral techniques with SCA				2:00:00							
	11/8 2:15-5	Practicing data collection with SCA				2:45:00							
	11/4 12:30-2	Reviewing Domain 1: Data- Based Decision Making									1:30:00		
	11/4 2-5	Reviewing behavioral progress monitoring strategies, data collection, and ABA techniques									3:00:00		
	11/5 12:30-2	Reviewing Domain 1: Data- Based Decision Making									1:30:00		
	11/6 12:30-2	Reviewing Domain 2: Consultation and Collaboration									1:30:00		
	11/7 7-10	Reviewing Domain 3: Academic Interventions and Instructional Supports									3:00:00		
Research / Training	11/7 10-1	Reviewing Domain 4: Mental and Behavioral Health Services and Interventions									3:00:00		22:45:00
	11/7 1-3	Reviewing Domain 5: School- Wide Practices to Promote Learning									2:00:00		

		11/8 7-9:30	Reviewing Domain 4: Mental and Behavioral Health Services and Interventions									2:30:00		
		11/8 9:30-12:15	Reviewing Domain 5: School- Wide Practices to Promote Learning									2:45:00		
		11/8 12:15-2:15	Reviewing Domain 6: Services to Promote Safe and Supportive Schools									2:00:00		
		11/4 11:45-12: 10	Filling out and reviewing logs		0:25:00									
		11/5 11:45-12: 20	Filling out and reviewing logs		0:35:00									
		11/5 12:20-12: 30	Reviewing topics of the day		0:10:00									
(Indi	upervision dividual and Group)	11/6 8:30-8:45	Helping preschool students off the bus and assisting them to their classrooms						0:15:00					2:35:00
	ĺ	11/6 9:45-10:10	Reviewing topics of the day		0:25:00									1
		11/6 11:45-12: 15	Filling out and reviewing logs		0:30:00									
		11/6 12:15-12: 30	Reviewing upcoming professional developments		0:15:00									
			Cumulative Total	0:40:00	2:20:00	5:05:00	7:45:00	0:00:00	1:15:00	0:15:00	0:00:00	22:45:00	9:55:00	
			Weekly Hours											
	Date	Start Time	End Time	Total										
Mo	londay 11/4	7:00:00	17:00:00	10:00:00										
Tue	uesday 11/5	7:00:00	17:00:00	10:00:00										
Wed	dnesday 11/6	7:00:00	17:00:00	10:00:00										
vveu	, ,													
	ursday 11/7	7:00:00	17:00:00	10:00:00										
Thu	ursday 11/7 Friday 11/8	7:00:00 7:00:00		10:00:00 10:00:00										
Thu			17:00:00											
Thu			17:00:00 17:00:00	10:00:00										
Thu	Friday 11/8	7:00:00	17:00:00 17:00:00 Weekly Total:	10:00:00										
Thu	Friday 11/8	7:00:00 Supervisor Signa	17:00:00 17:00:00 Weekly Total: ature: #stang & Hanny	10:00:00										
Thu	Friday 11/8	7:00:00 Supervisor Signa	17:00:00 17:00:00 Weekly Total:	10:00:00										

Name: Jennifer Au													
Date: 10/28/24-11/	1/24												
							Do	main					
Category	Date and Time	Description of Activity	I. Data-Based Decision Making	II. Consultation and Collaboration	III. Academic Interventions and Instructional Supports	IV. Mental and Behavioral Health Services and Interventions	V. School-Wide Practices to Promote Learning	VI. Services to Promote Safe and Supportive Schools	VII. Family, School, and Community Collaboration	VIII. Equitable Practices for Diverse Student Populations	IX. Research and Evidence- Based Practice	X. Legal, Ethical, and Professional Practice	Cumula Tota
Assessment													0:00:
	10/31 8-8:30	Check-in meeting with CJ, TL, JH, HH, JR, and TS regarding MA's recent academic and behavioral concerns Consultation with DP about		0:30:00									
Consultation	10/31 12:15-12: 30	if they need any help throughout the day		0:15:00									0:55
	11/1 1:20-1:30	Review of sensitivity and inclusion lesson with JR with CK's class		0:10:00									
Counseling / Intervention	11/1 1-1:20	JR counseling with BK, JR, RB, and MC				0:20:00							0:20
	10/28 10-10:15	Creating an IEP ammendement for AL's new goals and objectives to better fit their needs / skills			0:15:00								
	10/28 10:15-10: 30	Reviewing CW's IEP since they are from out of district			0:15:00								
	10/28 12:15-1: 00	Reviewing JL's IEP before sending home to parent and submitting to CST			0:45:00								
IEP / Child Study	10/28 1-1:30	Figuring out CW's speech therapy schedule from their transfer IEP and corresponding with their case manager		0:30:00									5:3
	11/1 9-11:15	IEP meeting for JL with SSH, MB, HH, JR, ML, TS, EM, JG, and TN		2:15:00									
	11/1 11:15-11: 30	Finalizing AL's goals			0:15:00								
	11/1 12:15-1, 1: 30-2	Inputting JL's meeting info										1:15:00	
	10/28 8:45-9:05	Observing FK in their preschool classroom	0:20:00										
Observation	10/28 9:05-9:25	Observing JR in their preschool classroom	0:20:00										1:1
	10/31 10-10:35	Observing social skills group with CW during their speech session			0:35:00								
Report Writing	10/31 10:35-11: 05	Inputting the classroom observation and psychological evaluation into JL's IEP			0:30:00								0:3
	10/28 7-7:20	Ordering supplies for next year (test protocols, scoring subscriptions, etc.)										0:20:00	
		MERT meeting about various medical situations that may occur in the school setting and what to do if so						0:25:00					
	10/28 11:25-11: 45	Transition planning conference for TG							0:20:00				
	10/28 11:45-12: 15	Corresponding with a transfer student's casemanager before our meeting in November							0:30:00				
	10/28 1:30-2	Email correspondences with various parents, teacher, staff, and speacialists		0:30:00									

	Case	10/29 8-9	Typing up notes from JR's counseling session last week for our records and for the teacher's records	1:00:00										
	agement / ninistrative	10/29 9-10:45	Typing up FK's observation for their report										1:45:00	11:0
		10/29 10:45-12	Typing up JR's anecdotal notes to send to his play therapist										1:15:00	
		10/29 12:30-2	Printing and organizing materials in binder for future use										1:30:00	
		10/31 9-9:30	Organizing binder										0:30:00	1
		10/31 12:30-1	Assisting preschool with getting ready for the Halloween parade						0:30:00					
		10/31 1-2	Assisting with Halloween parade by standing by door of school for safety purposes						1:00:00					
		11/1 7:05-7:55	Emailing colleagues about the upcoming school psychology week and what to expect							0:50:00				
		11/1 7:55-8:30	Assisting with aide schedules										0:35:00	
	search /	10/28 7:20-8:05	Looking into different workshops we could attend in person / virtually (NASP, NJEA)										0:45:00	1:4
	g	10/28 8:05-8: 30, 9:25-10	Printing and reviewing workshop on human traffiking										1:00:00	
		10/28 8:30-8:45	Helping preschool students off the bus and assisting them to their classrooms						0:15:00					
		10/28 10:55-11: 25	Filling out and reviewing logs		0:30:00									
		10/29 7-8, 12- 12:30	Filling out logs										1:30:00	
	pervision	10/31 7-8	Discussing events of the past few days (including the conference my supervisor attended) as well as the binder I made on 10/29		1:00:00									
	vidual and Group)	10/31 8:30-9	Helping school age children safely walk from the car drop- off line to inside the building during morning arrival time						0:30:00					6:40
		10/31 9:30-10	Reviewing tasks of the day		0:30:00									
		10/31 11:05-12: 15	Filling out and reviewing logs		1:10:00]
		11/1 8:30-9	Helping preschool students off the bus and assisting them to their classrooms						0:30:00					
		11/1 11:30-12: 15	Filling out and reviewing logs		0:45:00									
			Cumulative Total	1:40:00	8:05:00	2:35:00	0:20:00	0:00:00	3:10:00	1:40:00	0:00:00	0:00:00	10:25:00	
			Weekly Hours											
	Date	Start Time	End Time	Total										
	iday 10/28	7:00:00 7:00:00	14:00:00 14:00:00	7:00:00										
	sday 10/29	7:00:00 Sick	14:00:00 Sick	7:00:00 0:00:00										
	esday 10/30 sday 10/31	7:00:00	14:00:00	7:00:00										
	iday 11/1	7:05:00	14:00:00	6:55:00										
FII	.uay 11/1	7.00.00	Weekly Total:	27:55:00										

Supervisor Signature: Hulary S. Harvey					
Date: <u>11/1/2024</u>					

Name: Jennifer Au													
Date: 10/21/24-10/	25/24												
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Category	Date and Time	Description of Activity	I. Data-Based Decision Making	II. Consultation and Collaboration	III. Academic Interventions and Instructional Supports	IV. Mental and Behavioral Health Services and Interventions	V. School-Wide Practices to Promote Learning	VI. Services to Promote Safe and Supportive Schools	VII. Family, School, and Community Collaboration	VIII. Equitable Practices for Diverse Student Populations	IX. Research and Evidence- Based Practice	X. Legal, Ethical, and Professional Practice	Cumulative Total
Assessment	10/23 7:30-7:45	Reviewing JL's WISC-V test results	0:15:00										0:15:00
	10/21 9:30-11: 15	Articulation meeting with CH + FS regarding classroom concerns, such as behavior management, IEPs, ESL, accurate goals, and testing		1:45:00									
	10/21 1:20-2	Reviewing articulation meeting concerns with prinicpal and presenting some solutions for what was discussed		0:40									
	10/21 2-3:30	Collaborating and consulting with other school psychology interns about their current work loads and internship sites		1:30									
Consultation	10/22 1:55-2	Debriefing the second grade teachers about the concerns with their two students on the bus and playground		0:05									5:35:00
	10/24 8:20-8:30	Consult with JG regarding JR's recent behaviors	0:10:00										
	10/25 8:45-9	Discussion with BCBA	0:15:00										
	10/25 11-11:40	Third grade articulation meeting about various students' goals and appropriateness of paraprofessionals with students who require a 1:1 paraprofessional	0:40:00										
	10/25 12:30-1	Followup consultaiton with teacher, JG, about JR's counseling session and present concerns	0:30:00										
	10/22 1:10-1:55	Speaking with two second graders about concerns on the playground and the bus				0:45:00							
Counseling / Intervention	10/24 1:35-2	Counseling two fourth grade boys about throwing food in the cafeteria				0:25:00							1:55:0
	10/25 9-9:15	Weekly LB counseling session				0:15:00							
	10/25 12-12:30	JR Counseling Inputting JN's report into RealTime				0:30:00						0:45:00	
IEP / Child Study	10/25 7:30-8:30	Reviewing JL's report before submitting into RealTime										1:00:00	2:45:0
	10/25 10-11	IEP meeting for MC							1:00:00				
Observation	10/23 11:25-11: 40	Observing initial referral meeting between second grade teacher and district math coach			0:15:00								0:50:0
	10/23 12-12:35	Observing JL in MB's LLD classroom	0:35:00										
	10/21 7:40-8:15	report										0:35:00	
Report Writing	10/22 9:05-9:55	Reviewing JN's comprehensive report before finalizing										0:50:00	5:05:0
Sport	10/24 7:10-8: 20, 8:50-9:20, 9:30-10:30	Typing up JL's observation into his reevaluation report										2:40:00	5.55.0
	10/24 10:30-11: 30	Inputting JL's WISC-V scores into their report										1:00:00	
	10/21 8:15-8:30	Inputting meeting information into a district spreadsheet										0:15:00	

10/22 11:10-12 Sitting in on 4th grade's ICR meeting with specialist 10/22 12-12:30 Sitting in on Kindergarten's ICR meeting with specialist 10/23 1:30-2 Assisting BCBA with creating visual tools for two students 10/24 9:20-9:30 Superintendent of the district to say help and discuss the beginning of the school year 10/24 12:15-1: Filling out transportation forms for newly registered preschool student 10/25 9:15-9: 45, 11:40-12, 1- 2 10/22 10:45-11: Sitting in on 4th grade's ICR meeting with specialist 10/28 10:30:00	5:55:
10/22 11:10-12 Sitting in on 4th grade's ICR meeting with specialist	
Case Management / Administrative 10/22 12-12:30 Sitting in on Kindergarten's ICR meeting with specialist 10/23 1:30-2 Assisting BCBA with creating visual tools for two students 10/24 9:20-9:30 Meet with the interim superintendent of the district to say hello and discuss the beginning of the school year 10/24 12:15-1: Filling out transportation forms for newly registered preschool student 10/25 9:15-9: 45, 11:40-12, 1- 2 Cordering supplies for next year 10/22 10:45-11: 10 Reviewing the process of testing a student with lower verbal abilities on the WISC-V and their scores 10/25:00 10:20 10:25:00 10:25:00 10:25:00 10:25:00 10:20 10:25:00 10:25:00 10:20 10:25:00 10:20 10:25:00 10:20 10:20 10:20 10:20 10:25:00 10:20 10:25:00 10:20 10:25:00 10:20	5:55:
Case Management / Administrative 10/23 1:30-2 Assisting BCBA with creating visual tools for two students 10/24 9:20-9:30 Meet with the interim superintendent of the district to say helio and discuss the beginning of the school year 10/24 12:15-1: Filling out transportation forms for newly registered preschool student 10/25 9:15-9: 45, 11:40-12, 1- 2 2 10/22 10:45-11: 10/22 10:45-11: 10/22 10:45-11:	5:55:
Management / Administrative	5:55:
Administrative 10/24 9:20-9:30 Meet with the interim superintendent of the district to say hello and discuss the beginning of the school year 10/24 12:15-1: Filling out transportation forms for newly registered preschool student 10/25 9:15-9: 45, 11:40-12, 1-2 2 2 2 2 2 2 2 3 3	
10/24 12:15-1: Filling out transportation forms for newly registered preschool student 10/25 9:15-9: 45, 11:40-12, 1- 2 Ordering supplies for next year 10/22 10:45-11: 10 Reviewing the process of testing a student with lower verbal abilities on the WISC-V and their scores	
10/25 9:15-9: 45, 11:40-12, 1- 2 10/22 10:45-11: 10 Reviewing the process of testing a student with lower verbal abilities on the WISC-V and their scores	:00:00
10/22 10:45-11: Reviewing the process of testing a student with lower verbal abilities on the WISC-V and their scores 0:25:00	:50:00
Research / 10/23 9-11:35, Preschool Tools of the Mind 3:20:00	4:20:
10/24 1:15-1:35 Printing and reviewing supervisor's most recent workshop 0:20:00	
10/25 9:45-10 Lockdown drill 0:15:00	
10/21 7:20-7:40 Reviewining current and upcoming cases 0:20:00	
Helping preschool students off the bus and assisting them to their classrooms O:30:00	
Reviewing articulation meeting concerns with supervisor and brainstorming some solutions for the problems presented	
10/21 11:30-12: 10 Filling out and reviewing logs 0:40:00	
10/21 12:10-1 Reviewing supervisor's post- observation Danielson rubric	:50:00
Supervision 10/22 9:55-10: 15, 12:30-1:10 Filling out and reviewing logs 1:00:00	
(Individual and Group) 10/22 10:15-10: 30 Helping preschool students off the bus and assisting them to their classrooms 0:15:00	6:15:
10/22 10:30-10: Reviewing supervisor's observation results	0:15
10/23 8:30-9 Assisting with bus evacuation drill 0:30:00 0:30:00	
10/23 11:40-12 Filling out and reviewing logs 0:20:00	
Helping preschool students off the bus and assisting them to their classrooms 0:20:00	
10/24 11:30-12: 15 Filling out and reviewing logs 0:45:00	
Helping preschool students off the bus and assisting them to their classrooms 0:15:00	
Cumulative Total 2:35:00 8:10:00 0:15:00 1:55:00 3:20:00 2:05:00 1:00:00 2:15:00 0:00:00 1	1:20:00
Weekly Hours	
Date Start Time End Time Total	
Monday 10/21 7:20:00 15:30:00 8:10:00	
Monday 10/21 7:20:00 15:30:00 8:10:00 Tuesday 10/22 9:05:00 14:00:00 4:55:00	
Monday 10/21 7:20:00 15:30:00 8:10:00 Tuesday 10/22 9:05:00 14:00:00 4:55:00 Wednesday 10/23 7:30:00 14:00:00 6:30:00	
Monday 10/21 7:20:00 15:30:00 8:10:00 Tuesday 10/22 9:05:00 14:00:00 4:55:00 Wednesday 10/23 7:30:00 14:00:00 6:30:00 Thursday 10/24 7:10:00 14:00:00 6:50:00	
Monday 10/21 7:20:00 15:30:00 8:10:00 Tuesday 10/22 9:05:00 14:00:00 4:55:00 Wednesday 10/23 7:30:00 14:00:00 6:30:00	

Superviso	sor Signature: ////////////////////////////////////	wy						
	Date: 10/28/2024							

Name: Jennifer Au													
Date: 10/14/24-10/	18/24												
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Category	Date and Time	Description of Activity	I. Data-Based Decision Making	II. Consultation and Collaboration	III. Academic Interventions and Instructional Supports	IV. Mental and Behavioral Health Services and Interventions	V. School-Wide Practices to Promote Learning	1	VII. Family, School, and Community Collaboration	VIII. Equitable Practices for Diverse Student Populations	IX. Research and Evidence- Based Practice	X. Legal, Ethical, and Professional Practice	Cumul Tot
Assessment	10/16 11-12, 12:50-1:30	Administering WISC-V to JN	1:40:00										1:40
	10/15 7:20-7:30	Preschool consultation with JG		0:10:00									
	10/15 10-10:20	Consutlation with reading specialist regarding an ongoing case who may now be eligible under OHI/504		0:20:00									
Consultation	10/15 10:20-10: 50	Consultation with JO about JL		0:30:00									2:0
	10/15 12:15-12: 45	MCV Consultation with KQS		0:30:00									
	10/15 1:30-2	Discussing HIB case with JH, HH, JR, and HS						0:30:00					
Counseling / Intervention	10/16 12-12:10	Counseling GK about inappropriate powerpoint language						0:10:00					0:
	10/16 7:55-8: 30, 8:45-9:30	Reviewing IEPs and preparing for IEP meetings tomorrow										1:20:00	
IEP / Child Study	10/17 8:50-9:45	JR eligibility meeting and parent/teacher conference							0:55:00				3:
	10/17 9:45-10: 30	FK initial determination meeting							0:45:00				
	10/17 10:30-11	JL reevaluation meeting							0:30:00				
Observation	10/15 1:10-1:30	Observing JN in JS and LD's classroom before testing her tomorrow	0:20:00										0
	10/16 9:30-10: 10	Assisting school social worker with writing JL's IEP		0:40:00									
	10/17 11-11:30, 12:30-1:30	Inputing meeting information into RealTime										1:30:00	
Report Writing	10/17 2-3:30	Summarizing an ethical issue in the workplace									1:30:00		6
	10/18 7:30-8:30	Writing JN's reevaluation report										1:00:00	
	10/18 3:30-5	Summarizing an ethical issue in the workplace									1:30:00		
	10/14 10:45-1: 45	File checks at CST central office										3:00:00	
	10/15 8:30-8:50	Assisting preschool students off the bus and to settle into classrooms						0:20:00					
Case Management /	10/16 7:20-7:55	Working on the pet therapy schedule and writing email correspondences to teachers										0:35:00	5
Administrative	10/16 10:10-11	Printing and reviewing 504s with the school social worker			0:50:00								
	10/17 12-12:30	Principal's meeting		0:30:00									
	10/17 1:30-2	Sending reports to Special Services (central office), and sending reports home for parents to review										0:30:00	
	10/14 8:30-10: 15	NJDOE Indicator 7: Preschool Outcomes Training										1:45:00	
	10/14 10:15-10: 45	HIB Training										0:30:00	
Research /	10/14 1:45-3:30	LinkIt! Training										1:45:00	1.
Training	10/16 1:30-3	Researching solutions for an ethical dilemma in the workplace									1:30:00		
	10/18 8:50-12, 12:30-3:30	Facilitating pet therapy: bringing handler and dog around to various classrooms and assisting in presentations				6:10:00							
	10/15 8:50-9:15	Reviewing upcoming dates and meetings for the coming weeks		0:25:00									

1			Consultation with reading											7
		10/15 9:15-10	interventionist regarding an ongoing case where a student may now be eligibile under OHI/504		0:45:00									
		10/15 10:50-11: 30	Discussion withs supervisor about upcoming assingments		0:40:00									-
		10/15 11:30-12: 15	Filling out and reviewing logs		0:45:00]
		10/15 12:45-1: 10	Reviewing district assessments and parent correspondences		0:25									
	Supervision (Individual and	10/16 8:30-8:45	Helping preschool students off the bus and assisting them to their classrooms						0:15:00					6:55:00
	Group)	10/16 12:10-12: 50	Filling out and reviewing logs		0:40									
		10/17 7:30-8:30	Reviewing medical threat assessment and other evens from yesterday		1:00									
		10/17 8:30-8:50	Helping preschool students off the bus and assisting them to their classrooms						0:20:00					
		10/17 11:30-12	Filling out and reviewing logs		0:30									
		10/18 7:10-7:30	Discussing upcoming observations and FBAs		0:20									
		10/18 8:30-8:50	Helping preschool students off the bus and assisting them to their classrooms						0:20:00					
		10/18 12-12:30	Filling out and reviewing logs		0:30									
			Cumulative Total	2:00:00	8:40:00	0:50:00	6:10:00	0:00:00	1:55:00	2:10:00	0:00:00	4:30:00	11:55:00	
			Weekly Hours											
	Date	Start Time	End Time	Total										
	Monday 10/14	8:30:00	15:30:00	7:00:00										
	Tuesday 10/15	8:20:00	14:00:00	5:40:00										
	Wednesday 10/16	7:20:00	15:00:00	7:40:00										
	Thursday 10/17	7:30:00	15:30:00	8:00:00										
	Friday 10/18	7:10:00	17:00:00	9:50:00										
			Weekly Total:	38:10:00										
	Supervisor Signatu	re: <u>Hilary S. Ha</u>	wy											

Date: 10/7/2024-10	0/11/2024												
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Category	Date and Time	Description of Activity	I. Data-Based Decision Making	II. Consultation and Collaboration	III. Academic Interventions and Instructional Supports	IV. Mental and Behavioral Health Services and Interventions	V. School-Wide Practices to Promote Learning		VII. Family, School, and Community Collaboration	VIII. Equitable Practices for Diverse Student Populations	IX. Research and Evidence- Based Practice	X. Legal, Ethical, and Professional Practice	,
	10/8 12-1:10	Administering the WISC-V on MC	1:10:00										
	10/9 12-1	Scoring MC's assessment	1:00:00										1
Assessment	10/10 8:30-9	Testing the limits of MC so as to see his accurate capabilities (coding and symbol search) because previously he needed to discontinue testing	0:30:00										
	10/7 11-11:30	Consultation with principal		0:30:00									
	10/7 1:30-2	Preschool consultation		0:30:00									
	10/7 2-3:30	Discussion with parents of children who have IEPs and 504s							1:30:00				
	10/9 10:15-10: 45	Assisting paraprofessional subbing with TK and familiarizing them with their BIP		0:30:00									
	10/9 10:45-11	MCV consultation with CS and KQS		0:15									
Consultation	10/9 11-11:15	Preschool consultation regarding RM		0:15									
	10/9 1-2	School Safety Team meeting; I presented the results of the Student School Climate Survey with the team						1:00:00					
	10/11 10-10:15	Reviewing HIB cases with school social worker (AA)		0:15									
	10/11 12:30-12: 45	Assisting E.A.'s teacher with composing a family email correspondence							0:15:00				
	10/8 11:15-11: 30	Counselling XJZ (keeping hands to self at recess)						0:15:00					
	10/8 1:10-2	Counseling 5th grade girls about group conflict				0:50:00							
Counseling /	10/9 9:15-10:15	Counseling 5th grade girls about group conflict Discussing bus situation with first				1:00:00							
Intervention	10/10 12-1:15	graders Counseling SR regarding 5th grade						1:15					-
	10/11 9:15-9:30	girls situation Counseling with AA regarding				0:15:00		0.05					
	20	classroom conflict Counseling E.A. about stealing						0:05					1
	10/7 8:45-9:35	SW initial evaluation plan meeting							0:50:00				t
IEP / Child Study	10/7 9:35-11	HV eligibility and initial IEP meeting							1:25:00				1
	10/11 8:40-9:15	LB parent teacher conference							0:35:00				1
	10/8 2-3:30	Observing and documenting an ethical dilemma in the workplace									1:30:00		
	10/9 8:30-9	Observing LB in their classroom to see how they do with morning transitions and unpacking independently	0:30:00										
Observation	10/10 1:15-2	Observing KQS in her classroom with children who have been rowdy/defiant to come up with behavior management strategies	0:45:00										
	10/11 1:10-2	Observing E.W. in art class to help determine if he needs aide support in that special	0:50:00										
	10/8 7:20-7:45, 8-8:30, 10:30- 11:15	Working on HV initial IEP										1:40:00	

	10/10 9:15-10:												
	15	FK initial evaluation plan										1:00:00	
Report Writing	10/10 10:15-10: 40	JR eligibility conference report										0:25:00	4:55:00
	10/10 10:40-11: 30	MC comprehensive CST collaborative report										0:50:00	
	10/11 7:30-8:30	MC comprehensive CST collaborative report										1:00:00	
	10/7 7:10-7:20	Call with Director of Special Education about preschool eligibility with HV and SW; where they can be placed in our classrooms		0:10:00									
	10/7 7:20-8:30, 12-1:30	Prepare for supervisor's observation										2:40:00	
	10/8 7:45-8	Phone call with Director of Special Education about the new students in our integrated preschool program		0:15:00									
Case	10/8 9-9:30	Supervisor observed by principal, we reviewed the NJ Administrative Code of Special Education, parental rights (PRISE), and other important documents										0:30:00	
Management / Administrative	10/8 9:30-10:30	Completing post-observation questions										1:00:00	8:50:00
	10/9 7:10-8:30	Preparation for Student Climate Survey Presentation							1:20:00				
	10/9 11:15-11: 30	Creating a meeting notice for FK										0:15:00	
	10/10 7:10-8	Reviewing post-observation questions										0:50:00	
	10/11 9:30-10	Preparing for professional development day on Monday 10/14										0:30:00	
	10/11 10:20-11: 30	Assisting school social worker by sending meeting notices and reviewing her caseload										1:10:00	
	10/11 1-1:10	Assisting M.A. with MAP testing										0:10:00	
Research /	10/9 2-3:30	Reviewing broad overview of NASP domains									1:30:00		3:00:00
Training	10/10 2-3:30	Reviewing study techniques									1:30:00		
	10/7 7-7:10	Reviewing upcoming events of the week (preparation for IEP meetings)										0:10:00	
	10/7 8:30-8:45	Helping preschool students off the bus and assisting them to their classrooms						0:15:00					
	10/7 11:30-12	Filling out and reviewing logs										0:30:00	
	10/8 8:30-9	Helping preschool students off the bus and assisting them to their classrooms						0:30:00					
Supervision	10/8/2024 11: 30-12	Filling out and reviewing logs										0:30:00	
(Individual and Group)	10/9 9-9:15, 11: 30-12	Filling out and reviewing logs										0:45:00	4:50:00
	10/10 8-8:30	Helping preschool students off the bus and assisting them to their classrooms						0:30:00					
	10/10 9-9:15, 11:30-12	Filling out and reviewing logs										0:45:00	
	10/11 8:30-8:40	Helping preschool students off the bus and assisting them to their classrooms						0:10:00					
	10/11 11:30-12, 12:45-1	Filling out and reviewing logs										0:45:00	
		Cumulative Total	4:45:00	2:40:00	0:00:00	2:05:00	0:00:00	4:30:00	5:55:00	0:00:00	4:30:00	15:25:00	
		Weekly Heure											
Date	Start Time	Weekly Hours End Time	Total										
Monday 10/7	7:00:00	15:30:00	8:30:00										
	1.00.00	10.00.00	0.00.00	1									

Tuesday 10/8	7:20:00	15:30:00	8:10:00					
Wednesday 10/9	7:10:00	15:30:00	8:20:00					
Thursday 10/10	7:10:00	15:30:00	8:20:00					
Friday 10/11	7:30:00	14:00:00	6:30:00					
		Weekly Total:	39:50:00					
Supervisor Signatu	re: <u>Hilary S. Ha</u>	wey						
Da	ate: 10/15/2024							

Nan	me: Jennifer Aus	ssicker												
Date	te: 9/30/24-10/4/	24												
								Do	main					
	Category	Date and Time	Description of Activity	I. Data-Based Decision Making	II. Consultation and Collaboration	III. Academic Interventions and Instructional Supports	IV. Mental and Behavioral Health Services and Interventions	V. School-Wide Practices to Promote Learning	VI. Services to Promote Safe and Supportive Schools	VII. Family, School, and Community Collaboration	VIII. Equitable Practices for Diverse Student Populations	IX. Research and Evidence- Based Practice	X. Legal, Ethical, and Professional Practice	Cumulat Total
,	Assessment	10/1 10-12	Reviewing threat assessments						2:00:00					2:00:0
(Consultation													0:00:0
	Counseling / Intervention													0:00:0
IEF	P / Child Study													0:00:0
(Observation													0:00:0
Repo	ort Writing													0:00:0
M A	Case lanagement / Administrative	10/1 7-8	Revising pet therapy schedule										1:00:00	1:00:0
		10/1 12-2	Reviewing student school climate survey and working on SEL presentation						2:00:00					
		10/2 7-2	Reviewing student school climate survey and working on SEL presentation						7:00:00					
1	Research / Training	10/3 7-2	Reviewing student school climate survey and working on SEL presentation						7:00:00					23:00
		10/4/2024 7-12	Reviewing student school climate survey and working on SEL presentation						5:00:00					
		10/4 12-2	Reviewing differences between the 2010 and 2020 NASP domain models						2:00:00					
	Supervision ndividual and Group)	10/1 8-10	Logging and reviewing hours										2:00:00	2:00:
			Cumulative Total	0:00:00	0:00:00	0:00:00	0:00:00	0:00:00	25:00:00	0:00:00	0:00:00	0:00:00	3:00:00	
		Wee	kly Hours											
	Date	Start Time	End Time	Total										
	Monday 9/30	Sick	Sick	0:00:00										
	Tuesday 10/1	7:00:00	14:00:00	7:00:00										
	ednesday 10/2	7:00:00	14:00:00	7:00:00										
	hursday 10/3	7:00:00	14:00:00	7:00:00										
	Friday 10/4	7:00:00	14:00:00	7:00:00										
			Weekly Total:	28:00:00										
		w. 0												
Sup	pervisor Signatu	re: <u>Hilary S. Har</u>	vey											
	Da	te: 10/7/2024												
						1								

Name: Jennifer Au Date: 9/23/24-9/27													
Date. 3123/24-3/2/	147												
							Do	main					
Category	Date and Time	Description of Activity	I. Data-Based Decision Making	II. Consultation and Collaboration	III. Academic Interventions and Instructional Supports	IV. Mental and Behavioral Health Services and Interventions	V. School-Wide Practices to Promote Learning	VI. Services to Promote Safe and Supportive Schools	VII. Family, School, and Community Collaboration	VIII. Equitable Practices for Diverse Student Populations	IX. Research and Evidence- Based Practice	X. Legal, Ethical, and Professional Practice	Cumulative Total
Assessment													0:00:00
	9/23 9:05-9:25	Consultation with secretary about CW entering school tomorrow as a new student		0:20:00									
	9/23/2024 9:25- 9:30	Consultation with nurse about CW's speech (possible selective mutism)		0:05:00									
	9/23 9:40-9:55	Consultation with Social Worker		0:15:00									
	9/23 9:55-10:05	Correspondences with AG's old school for IEP consent page							0:10:00				
	9/23 10:30-11, 12:25-1:25, 1: 50-2	Assissting Social Worker with ASSA		1:40:00									
	9/23/2024 1:25- 1:50	MCV bathrooming consult with CS		0:25:00									
Consultation	9/24 12:20-12: 45	Consulting with parent of LB, checking in to mention progress and address school/home concerns							0:25:00				7:50:00
	9/24 12:45-12: 55	Consult with aide, DW, about changing her schedule so she can be there more consistently for NM		0:10:00									
	9/24/2024 12: 55-1:15	Consult with paraprofessional (J) about JL & RS concerns		0:20:00									
	9/24 1:15-2	Teacher consultations (SG, HS, LB, FS, KN, JG, JR)		0:45:00									
	9/25/2024 9:40- 10:30	MCV consult with KQ and Social Worker		0:50:00									
	9/25 12-12:45	Consultation with Principal about student concerns						0:45:00					
	9/26 11:30-12	Preschool Consultation		0:30:00									
	9/27 10:15-10: 30, 11:15-11: 30, 1:50-2:30	Consultation with BCBA regarding JL		1:10									
Counseling /	9/23 12:20-12: 25	Counseling with SLH about always wanting a perfect score on assignments				0:05:00							0:20:00
Intervention	9/27 10-10:15	Counseling with GK about acting out in class and related services				0:15:00							
IEP / Child Study	9/27 9-10	JG IEP transfer meeting							1:00:00				1:00:00
	9/24 12-12:20	Observing CW during lunch	0:20:00										1
	9/25 12:45-1:30	Observing LB during class	0:45:00										1
Observation	9/26 1:15-2	Observing WE during art class	0:45:00			1		-					2:45:00
	9/27 12:55-1:20	Observing JL during lunch	0:25:00			1							1
	9/27 1:20-1:50	Observing JL during recess	0:30:00										
	9/23 7:35-8:35, 8:50-9:05	Analyzing HV and inputting behavioral information			1:15:00								
Report Writing	9/23 9:30-9:40, 10:05-10:30, 11-11:30	Review of JR's comphrehensive report before finalizing			1:05:00								3:50:00
	9/25 7-8:30	JR comprehensive report review (reading aloud to catch any mistakes)			1:30:00								
	9/23 8:35-8:50	Bus duty and assisting children to their classrooms						0:15:00					
	9/24 8:45-11:30	Child Study Team Meeting: state audit results review and normal discussion of business		2:45:00									
	9/25 8:30-8:50	Bus duty and assisting children to their classrooms						0:20:00					

		Creating new students' meeting											7	
	9/25 8:50-9:40	notices and calling parents (SW, MS)							0:50:00					
	9/25 10:30-11	Coordinating upcoming meeting times							0:30:00					
	9/26 7:10-7:30	Sending observation scheduling emails (CM/SG) for LB		0:20:00										
Case	9/26 7:30-8:30, 9-11, 12:30-1: 15	Pet therapy scheudling										3:45:00		
Management / Administrative	9/26 8:30-9	Bus duty and assisting children to their classrooms						0:30:00					14:55:00	
	9/26 5:15-6:30	Back to School Night							1:15:00					
	9/27 7:15-7:55	Pet therapy scheudling										0:40:00		
	9/27 7:55-8:30	PDP indtroduction/review										0:35:00		
	9/27 8:30-9	Bus duty and assisting children to their classrooms						0:30:00						
	9/27 10:30-11: 15	Third grade sensitivity meeting regarding JL and their paraprofessional		0:45:00										
	9/27 12-12:30	Creating new preschool aide schedule			0:30:00									
	9/27 12:30-12: 55	Email correspondences (teacher and parent)							0:25:00					
	9/27 2:30-3	Printing IEPs and sending interoffice to Special Services at the middle school										0:30:00		
	9/27 3-3:30	Dismissal duty						0:30:00						
Research / Training	9/24 7-8:45	Reviewing student school climate survey and working on SEL presentation									1:45:00		1:45:00	
	9/23 7:20-7:35	Review of last week's events										0:15:00		
	9/23 11:30-12: 20	Logging and reviewing hours										0:50:00		
	9/24 11:30-12	Logging and reviewing hours										0:30:00		
Supervision	9/25 11-11:30	Discussing upcoming professional development day (10/14)										0:30:00		
(Individual and Group)	9/25 11:30-12	Logging and reviewing hours										0:30:00	4:35:00	
	9/25 1:30-2	Discussing pet therapy schedule with supervisor		0:30:00										
	9/26 11-11:30	Meeting with Dr. G and field supervisor		0:30:00										
	9/26 12-12:30	Logging and reviewing hours										0:30:00		
	9/27 11:30-12	Logging and reviewing hours										0:30:00		
		Cumulative Total	2:45:00	11:20:00	4:20:00	0:20:00	0:00:00	2:50:00	4:35:00	0:00:00	1:45:00	9:05:00		37:00
													37:00:00	
		Marille Herri												
Date		Weekly Hours End Time	Total											
Monday 9/23	Start Time 7:20:00	14:00:00	6:40:00											
Tuesday 9/24	7:20:00	14:00:00	7:00:00	1										
Wednesday 9/25	7:00:00	14:00:00	7:00:00	1										
	7:10:00	14:00:00	6:50:00											
Thursday 9/26				1										
Thursday 9/26 Thursay 9/26	17:15:00	18:30:00	1:15:00											
Thursay 9/26 (PM)														
Thursay 9/26	17:15:00 7:15:00	18:30:00 15:30:00 Weekly Total:	1:15:00 8:15:00 37:00:00											
Thursay 9/26 (PM)		15:30:00	8:15:00											
Thursay 9/26 (PM) Friday 9/27	7:15:00	15:30:00 Weekly Total:	8:15:00											
Thursay 9/26 (PM) Friday 9/27 Supervisor Signatu	7:15:00	15:30:00 Weekly Total:	8:15:00											

Name: Jennifer A	JSSICKET												
9/16/24-9/20/24													
							Do	main					
Category	Date and Time	Description of Activity	I. Data-Based Decision Making	II. Consultation and Collaboration	III. Academic Interventions and Instructional Supports	IV. Mental and Behavioral Health Services and Interventions	V. School-Wide Practices to Promote Learning	VI. Services to Promote Safe and Supportive Schools	VII. Family, School, and Community Collaboration	VIII. Equitable Practices for Diverse Student Populations	IX. Research and Evidence- Based Practice	X. Legal, Ethical, and Professional Practice	Cumulat Total
	9/16 8:45-9:45 (1: 00)	DIAL IV administration (HV)	1:00:00										
	9/16 9:45-10 (0:15)	DIAL IV parent questionnaire adminstration (HV)							0:15:00				1
Assessment	9/16 10:45-1:15 (2: 30)	Threat assessment (speaking with students, teachers and admin; gathering data; containing the student of concern to ensure safe and ready to return to class)						2:30:00					4:45:0
	9/20 9:45-10:45	Review of BASC-III, analyzing results (HV)	1:00:00										1
	9/16 1:15-1:30 (0: 15)	Consultation with various teachers		0:15:00									
	9/17 8:20-8:30 (0: 10)	HIB/DCCP follow-up with SSH		0:10:00									1
	9/17 11-11:30	Lunch consult/intervention with MCV and CS due to heightened behaviors in cafeteria				0:30:00							
Consultation	9/17 1:40-2	MCV consult/intervention to explain and demonstrate to aide (CS) how to best use the swing as a sensory tool instead of a reward with student		0:20:00									2:55
	9/18 10-10:30	Consult with SSH, DP, JR, HH about general classroom concerns		0:30:00									
	9/18 1:40-2	XJZ recess and overall concern for behavior that day, consult with HS, LB, and HH		0:20:00									
	9/19 7:10-7:20	Consult with JT regarding MCV		0:10:00									
	9/19 9:15-9:25	SLP consult		0:10:00									1
	9/20 8:10-8:30	Reviewing JL's IEP goals with MB (LLD teacher)			0:20:00								
	9/20 8:55-9:05	BCBA consult regarding TK		0:10:00									
	9/17 9-9:20	Counseling JB about scenario with their mother						0:20:00					
	9/18 8:45-8:50	Check-in with CK because she was without her para today				0:05:00							
	9/18 9:45-10	J_ and NM counseling due to troubles in class / conflict resolution				0:15:00							
Counseling / Intervention	9/18 11:15-11:35	MCV lunch intervention with CS				0:20:00							2:10
	9/18 11:35-12:30	JL accommodations for district testing, answering DLM questions with JR and HH			0:55:00								
	9/19 10:10-10:25	Counseling LB about school anxieties and beginning a loose check-in schedule				0:15:00							
	9/18 7:15-8:30 (1: 15), 8:50-9:45 (0: 55)	Inputting ASSA information on district spreadsheet			2:10:00								
	9/18 10:30-11:15	Creation of IEP meeting notice JG with JR and HH							0:45:00				
	9/20 7:10-7:20	Reviewing new student with an IEP (CW) entering district										0:10:00	

		Updating JL's IEP goals in									
IEP / Child Study	9/20 7:20-7:45	RealTime			0:25:00						4:35:00
	9/20 8-8:10	Reviewing JL's IEP								0:10:00	
	9/20 9:05-9:25	Finalizing JR's IEP			0:20:00						
	9/20 9:25-9:45	Reviewing CW's IEP, taking note of special services they recieve, creating a new file			0:20:00						
	9/20 10:45-11	Inputting BASC-III information into comprehensive CST report (HV)	0:15:00								
Observation		ropert (TT)									0:00:00
	9/17 7:30-8:20 (0: 50)	Inputting BASC-III Preschool TRS/PRS and DIAL-IV assessments			0:50:00						
	9/17 12:15-1	Scoring DIAL-IV and inputting into Q-Global			0:45:00						
Report Writing	9/17 1-1:30	Analyzing results/conclusions of DIAL-IVs (JR, HV)- one qualified, one maybe (behavioral, not academic)	0:30:00								6:10:0
Ceport Willing	9/19 7:20-8:30 (1: 10), 8:50-9:15 (0: 25), 9:25-9:45 (0: 20)	Writing a Comprehensive Child Study Team Evaluation (JR)								1:55:00	0.10.0
	9/19 10-10:10, 10: 25-11:30, 12:35-1 (1:40)	Writing a Comprehensive Child Study Team Evaluation (HV)								1:40:00	
	9/19 1-1:30	JR observation and BASC-III results inputting								0:30:00	
	9/16 8:30-8:45 (0: 15)	Bus duty and assisting children to their classrooms								0:15:00	
	9/17 8:30-9	Bus duty and assisting children to their classrooms								0:30:00	
	9/17 9:20-10:20 (1: 00), 10:30-11 (0:30)	DCP&P case discussion with principal; reviewing email					1:30:00				
	9/17 10:20-10:30	Reviewing HV's case with LSW; recording assessment details for DIAL-IV								0:10:00	
	9/17 1:30-1:40	Editing small groups for district testing								0:10:00	
	9/18 8:30-8:45	Bus duty and assisting children to their classrooms								0:15:00	
Case	9/18 1-1:20	Composing email with HH and JH to parent of DCP&P case						0:20:00			
Management / Administrative	9/18 1:20-1:40	Reviewing school performance surveys (NJSLA) for grades 3- 5							0:20:00		5:20:
	9/19 8:30-8:50	Bus duty and assisting children to their classrooms								0:20:00	
	9/19 9:45-10	DCC&P email correspondence review								0:15:00	
	9/19 12-12:35	Preschool Principal's meeting		0:35:00							
	9/20 7:45-7:50	Distributing IEPs and accommodations / modifications for CW's teachers			0:05:00						
	9/20 7:50-9	Calling AG's previous school to determine if his IEP was put into place at the end of his last school year or not			0:10:00						
	9/20 8:30-8:55	Bus duty and assisting children to their classrooms								0:25:00	
Research / Training											0:00:0
	9/16 7:15-8:30 (1: 15)	Review of DIAL IV and BASC manuals								1:15:00	
	9/16 10-10:45 (0:	Scoring DIAL IV assessments	0:45:00	1			1				1

Supervision (Individual and	9/16 1:30-2 (0:30)	Scoring DIAL IV assessments (HV, JR), logs, supervision meeting planning	0:30:00										5:00:0
Group)	9/17 7:15-7:30 (0: 15)	Review of yesterday's information										0:15:00	3.00
	9/17 11:30-12:15	Logging and reviewing hours										0:45:00	
	9/18 12:30-1	Logging and reviewing hours										0:30:00	
	9/19 11:30-2	Logging and reviewing hours										0:30:00	
	9/19 1:30-2	Review of daily information										0:30:00	
		Cumulative Total	4:00:00	2:40:00	6:20:00	1:25:00	0:00:00	4:20:00	1:20:00	0:00:00	0:20:00	10:30:00	
	W	eekly Hours											
Date	Start Time	End Time	Total										
Monday 9/16	7:15:00	14:00:00	6:45:00										
Tuesday 9/17	7:15:00	14:00:00	6:45:00										
Wednesday 9/18	7:15:00	14:00:00	6:45:00										
Thursday 9/19	7:10:00	14:00:00	6:50:00										
Friday 9/20	7:10:00	11:00:00	3:50:00										
		Weekly Total:	30:55:00										
Supervisor Signatu	ire: Hilary S. Harvey												
D:	ate: 9/23/2024												

	ssicker												
Date: 9/9/24-9/13/2	24												
							Do	main					
Category	Date and Time	Description of Activity	I. Data-Based Decision Making	II. Consultation and Collaboration	III. Academic Interventions and Instructional Supports	IV. Mental and Behavioral Health Services and Interventions	V. School-Wide Practices to Promote Learning	VI. Services to Promote Safe and Supportive Schools	VII. Family, School, and Community Collaboration	VIII. Equitable Practices for Diverse Student Populations	IX. Research and Evidence- Based Practice	X. Legal, Ethical, and Professional Practice	Cumula Tota
Assessment	9/9 7-9 am (2)	Review threat assessments and compare process to Rider notes						2:00:00					2:25
	9/13 9-9:25 (0: 25)	DIAL IV admistration (JR)	0:25:00										
	9/10 7-7:20 (0: 20)	Consultation with JT		0:20:00									
	9/10 11:10-11: 40 (0:30)	Meeting with KQS and JT to discuss MCV in their classroom and some concerning behaviors, providing some ideas for intervention				0:30:00							
	9/10 11:40-12: 15 (0:35)	General teacher consultations		0:35:00									
Consultation	9/10 12:45-1 (0: 15)	LSN (HIB)						0:15:00					3:5
	9/10 1-1:20 (0: 20)	Consultation with MB about JL (academic, behavioral, and sensory concerns)		0:20:00									
	9/10 1:30-2 (0: 30)	Follow up consultation with SSH and DP regarding LSN (HIB)						0:30:00					
	9/12 8:15-8:30 (0:15)	Consult with JT/CS about MCV				0:15:00							
	9/13 9:25-9:45 (0:20)	Consult about MCV		0:20:00									
	9/13 12-12:45 (0:45)	Consultation with preschool teacher		0:45:00									
	9/10 10-10:30 (0:30)	HIB follow up / counseling with LSN						0:30:00					
	9/10 10:30-10: 40 (0:10)	HIB follow up with RV						0:10:00					
Counseling /	9/12 12-12:15 (0:15)	Counseling MCV with KQS				0:15:00							2:4
Intervention	9/13 9:45-11 (1: 15)	MCV intervention (deescalating student, working on proactive/preventative strategies with the teachers involved)				1:15:00							2
	9/13 11-11:30 (0:30)	Counseling NM about behaviors in bathroom				0:30:00							
	9/11 8-11:20 (3: 20)	Review of MCV consultation notes from 9/10; developed visual/sensory schedule for MCV				3:20:00							
IEP / Child Study	9/12 9-10:15 (1: 15)	IEP ammendment without meeting	1:15:00										5:5
	9/12 10:15-11 (1:15)	IEP: individual district testing accomodations and creating small groups			1:15:00								
Observation	9/10 9:15-10, 1: 20-1:30 (0:55)	JT/MCV observation in classroom	0:55:00										0:6
Report Writing													0:0
	9/10 8-8:30 (0: 30)	Reviewing IEPs in caseload including modifications, accommodations, and related services										0:30:00	
	9/10 8:30-9:15 (0:45)	Bus duty and assisting students to their classrooms										0:45:00	

		15		1					1				7
	9/10 10:40-11: 10 (0:30)	Responding to emails and discussing transportation form for full time preschool student (HW)										0:30:00	
	9/11 2-3:30 (1: 30)	Email correspondences										1:30:00	
Case Management / Administrative	9/12 8-8:15 (0: 15)	Reviewing IEPs in caseload including modifications, accommodations, and related services										0:15:00	6:2
	9/12 8:30-9 (0: 30)	Bus duty and assisting students to their classrooms										0:30:00	
	9/12 11-11:30, 12:15-12:50 (1: 05)	Contacting teachers about individual district testing students and distributing accommodations			1:05:00								
	9/13 7:40-7:50 (0:10)	Review of JR IEP before developmental assessment (DIAL IV)										0:10:00	
	7:50-8:30 (0:40)	IEP caseload review (NM, RM, JR, GSL, HW, XJZ)			0:40:00								
	8:30-9 (0:30)	Bus duty and assisting students to their classrooms										0:30:00	
Research /	9/11 11:20-2 (2: 40)	Reviewing student school climate survey and beginning SEL presentation					2:40:00						
Training	9/12 12:50-1:30 (0:40)	Lanca about On Ourseller						0:40:00					3:
	9/9 9-12 pm (3)	Inputting logs										3:00	
	9/9/2024 12-2 pm (2)	Reviewing requirements and began brainstorming for upcoming assingments (consultation summary, academic case study, ethical dilemma reflection paper, and psychological evaluation #1)										2:00	
	9/10 7:20-8 (0: 40)	Review of caseload with supervisor										0:40	
Supervision (Individual and	9/10 12:15-12: 45 (0:30)	Logging and discussing hours										0:30	9
Group)	9/11 7-8 (1:00)	Reviewing expectations and weekly caseload										1:00	
	9/12 7:30-8 (0: 30)	Catching up and reviewing caseload										0:30	
	9/12 11:30-12 (0:30)	Logging and discussing hours										0:30	
	9/13 7:15-7:40 (0:25)	Review of yesterday's happenings and follow ups										0:25	
	9/13 11:30-12 (0:30)	Logging and discussing hours										0:30	
		Cumulative Total	2:10:00	2:20:00	3:00:00	6:05:00	2:40:00	2:05:00	0:00:00	0:00:00	0:00:00	9:40:00	
		Weekly Hours											
Date	Start Time	End Time	Total	Notes									
Monday 9/9 *WFH	7:00:00 7:00:00	14:00:00 14:00:00	7:00:00 7:00:00		1								
Tuesday 9/10 Wednesday 9/11	7:00:00	14:00:00 15:30:00	7:00:00 8:30:00		+								
Thursday 9/12	7:00:00	15:30:00	6:30:00		-								
Friday 9/13	7:15:00	12:45:00	5:30:00		1								
i ilday 5/10	7.10.00	Weekly Total:			-								
		weekly iolal.	0-1.00.00										
Supervisor Signatu	re: Hilary S. Ha	rvey											
Da	ate: <u>9/16/2024</u>												
-					1								

Name: Jennife	Aussicker												
Date: 9/3/24-9	6/24												
							D-						
Category	Date and Time	Description of Activity	I. Data-Based Decision Making	II. Consultation and Collaboration	III. Academic Interventions and Instructional Supports	IV. Mental and Behavioral Health Services and Interventions	V. School-Wide Practices to Promote Learning	VI. Services to Promote Safe and Supportive Schools	VII. Family, School, and Community Collaboration	VIII. Equitable Practices for Diverse Student Populations	IX. Research and Evidence- Based Practice	X. Legal, Ethical, and Professional Practice	Cumulative Total (HH:MM
Assessmer	9/4/2024 8-11: 30 am (3:30)	Threat Assessment: reviewing case details, interviewing students, interviewing teachers, facilitate student apologies, phone calls home to parents to relay new information						3:30:00					3:30:00
	9/3 8-8:35, 8: 55-9:25 am (1: 05)	Morning rounds / checking in on teachers		1:05:00									
	9/3 12-12:30 (0: 30)	Verify modifications and accommodations with computer system										0:30:00	
	9/4 7:15-7:25 (0:10)	Teacher consultations		0:10:00									
Consultatio	9/4 12-1:30 (1: 30)	Teacher consultations		1:30:00									4:50:00
Consultation	9/6 11:15-12 pm (0:45)	Meeting with LDTC discussing new student on case load, meeting with principal and director of special services		0:45:00									4.50.00
	9/6 1:10-2 pm (0:50)	Meeting with LSW, BCBA, general education teacher, school psychologist (supervisor), and special education teacher to discuss JL		0:50:00									
Counseling Intervention													0:00:00
intervention	10:20-12 pm (1: 40)	IEP review and organization, looking at accommodations and modifications specifically			1:40:00								
IEP / Child St	9/3 12:30-2:55 pm (2:25)	IEP review: school presschool project report, semi-annual notice, CST referral form, eligibility forms										2:25:00	5:55:00
	9/6 9:10-10 am, 12-1 pm (1:50)	Reviewing IEPs			1:50:00								
Observatio	9/6 10-11:15 am (1:15)	Observations of students on caseload in kindergarten and second grade	1:15:00										1:15:00
Report Writing													0:00:00
	9/3 7-7:25 am (0:25)	Reviewed cases of the week										0:25:00	
	9/3 8:35-8:55 am (0:20)	Bus duty										0:20:00	
Case Managemen	9/3 9:25-10:20 (0:55)	Review of caseload and tasks for week ahead										0:55:00	3:20:00
Administrativ	e 9/6 7:30-7:45 am (0:15)	Reviewing new student on case load										0:15:00	
	9/6 7:45-8:30 am (0:45)	Alterning preschool aide schedule with teachers		0:45:00									
	9/6 8:30-9:10 am (0:40)	Bus duty										0:40:00	

Research / Training													0:00:00
	9/3 7:25-8 am (0:35)	Review logs from last week										0:35:00	
	9/4 7:25- 7:40 (0:15)	Reviewing threat assessment forms and background information										0:15:00	
	9/4 7:40-8 (0: 20)	Reviewing custody cases best practices										0:20:00	
Supervision (Individual and Group)	9/4 11:30-12 (0: 30)	Reviewing logs										0:30:00	2:35:00
Этоар)	9/4 1:30-2 (0: 30)	Review of responsibilites, sending emails										0:30:00	
	9/6 7:15-7:30 am (0:15)	Reviewing the BASC (protocol and interpretations)	0:15:00										
	9/6 1-1:10 pm (0:10)	Reviewing HIB protocols										0:10:00	
		Cumulative Total	1:30:00	5:05:00	3:30:00	0:00:00	0:00:00	0:00:00	0:00:00	0:00:00	0:00:00	7:40:00	
	W	eekly Hours											
Date	Start Time	End Time	Total										
Monday 9/2													
	Off (Holiday)	Off (Holiday)	0:00:00										
Tuesday 9/3	7:00	Off (Holiday) 13:55	0:00:00 6:55:00										
Tuesday 9/3	7:00	13:55	6:55:00										
Tuesday 9/3 Wednesday 9/4	7:00 7:10	13:55 14:00	6:55:00 6:50:00										
Tuesday 9/3 Wednesday 9/4 Thursday 9/5	7:00 7:10 Sick	13:55 14:00 Sick	6:55:00 6:50:00 0:00:00										
Tuesday 9/3 Wednesday 9/4 Thursday 9/5	7:00 7:10 Sick	13:55 14:00 Sick 14:00	6:55:00 6:50:00 0:00:00 6:55:00										
Tuesday 9/3 Wednesday 9/4 Thursday 9/5	7:00 7:10 Sick	13:55 14:00 Sick 14:00	6:55:00 6:50:00 0:00:00 6:55:00										
Tuesday 9/3 Wednesday 9/4 Thursday 9/5	7:00 7:10 Sick	13:55 14:00 Sick 14:00	6:55:00 6:50:00 0:00:00 6:55:00										
Tuesday 9/3 Wednesday 9/4 Thursday 9/5	7:00 7:10 Sick 7:05	13:55 14:00 Sick 14:00	6:55:00 6:50:00 0:00:00 6:55:00										
Tuesday 9/3 Wednesday 9/4 Thursday 9/5	7:00 7:10 Sick 7:05	13:55 14:00 Sick 14:00 Weekly Total:	6:55:00 6:50:00 0:00:00 6:55:00										

Name: Jennifer A													
Date: 8/26/24-8/3	0/24												
								Day i					
Category	Date and Time	Description of Activity	I. Data-Based Decision Making	II. Consultation and Collaboration	III. Academic Interventions and Instructional Supports	IV. Mental and Behavioral Health Services and Interventions	V. School-Wide Practices to Promote Learning	VI. Services to Promote Safe and Supportive Schools	VII. Family, School, and Community Collaboration	VIII. Equitable Practices for Diverse Student Populations	IX. Research and Evidence- Based Practice	X. Legal, Ethical, and Professional Practice	Cumulative Total Column (HH:MM)
Assessment	8/26 1:30-2:15 pm (00:45)	Risk Assessment						0:45					0:45:00
	8/26 8-9 am (1)	Met new preschool teachers and made sure they were ready for the school year		1:00:00									
	8/26 1-1:30 (00: 30)	Various consultations with teachers		0:30									
	8/27 9:30-10:00 am (00:30)	Discussed schedule changes with various teachers who requested it		0:30									
	8/27 11-12:30 pm (1:30)	Created aide schedule in both preschool classrooms per teacher request, delivered, and discussed with teachers. Made changes per teacher requests.		1:30									
	8/29 9-10 am (1:00)	Helping teachers settle into their classrooms and answer quesitons about their students with IEPs		1:00									
	8/29 10-11 am (1)	Gave aides schedules and walking them through expecations		1:00									
Consultation	8/29 11-1 pm (2)	Working with BCBA about transfer student, setting up sensory room, advising a para, and finding a para for one student		2:00									13:35:00
	8/29 1-2:30 pm (1:30)	Worked with preschool teachers about their aide scheudle, am AM/PM scheduling mishap, and ensuring classrooms were running smoothly		1:30									
	8/29 2:30-3:20 pm (0:50)	Spoke with third grade teachers about schedule change		0:50									
	8/30 8:45-9:30 am (0:45)	Assisting new para with her student, getting them situatied and familiar with the student's routines		0:45									
	8/30 11-12 pm (1)	Discussed student's needs with BCBA, located their sensory materials, and reviewed new information		1:00									
	8/30 12-1 pm (1)	Various consultations with teachers		1:00									
	8/30 1-2 pm (1)	Checked in on aides, their comfort levels in the classroom, keeping up with student demands, any overlap in schedules		1:00									
Counseling /	8/29/2024 8:30- 9 (0:30)	Helped calm down students who had first day jitters				0:30							

Counseling /		Helped DCDA and nore			1		1				1:10:00	
Intervention	8/30 10:20-11 (0:40)	Helped BCBA and para with student having sensory difficulties with his shoes			0:40						1.10.00	
IEP / Child Stud	8/27 7:15-8:30 (1:15)	Inputted services from IEPs into district wide spreadsheet and revised own records with up to date information								1:15:00	3:50:00	
	8/29 7:15-8:30 am (1:15)	Scheduling IEP meeting dates								1:15:00		
	8/30 7:10-8:30 (1:20)	Scheduling IEP meeting dates								1:20:00		
Observation											0:00:00	
Report Writing											0:00:00	
	8/26 7-8 am (1)	Organized case files and briefly reviewed case load								1:00:00		
	8/26 9-11 am (2)	Set up aide schedules for the year		1:00								
	8/26 11-1 pm (2)	Printed, distributed, and discussed accommodations and modifications to aides and special education teachers	2:00									
	8/27 8:30-9:30 (1)	Staff meeting to review beginning of school year schedule and staff questions								1:00:00		
	8/27 10-11 am (1)	Preschool open house, met students and parents and aided teachers						1:00				
Case Management / Administrative	8/27 12:30-1:30 pm (1)	Preschool intern meeting with teachers, interns, intern coordinator, and supervising school psychologist to discuss their intership requirements and expectations								1:00:00	10:25:00	
	8/28 2:20-3:20 pm (1)	Attended school age open house						1:00				
	8/30 8:30-8:45 (00:15)	Bus duty					0:15					
	8/30 9:30-10:20 (0:50)	Attended assembly about the importance of being aware of feelings, healthy ways to express feelings, and self-control					0:50					
	8/30 2-2:30 pm (0:30)	Printed and distributed new aides schedules								0:30:00		
	8/30 2:30-3 pm (0:30)	Met with new occupational therapist and discussed shared caseload							0:30			
	8/30 3-3:20 pm (0:20)	Bus duty					0:20					
Research / Training	8/28 8-9 am (1)	and school psychologist	1:00								5:20:00	
Training	8/28 9-12:15, 1: 15-2:20 (4:20)	Sat in on preschool curriculum training				4:20						
	8/26/2024 2:15- 3:20 pm (01:05)	Reviewed syllabus and internship requirements with field supervisor								1:05:00		
Supervision (Individual /	8/27 1:30-3:30 pm (2:00)	Reviewing logged hours with supervisor								2:00:00	5:00:00	
Group)	8/28 7:05-8 am (0:55)	Preparing for aides training meeting								0:55:00		
	8/28/2024 12: 15-1:15 (1)	Reviewed logs with supervisor								1:00:00		

		Cumulative Total	0:00:00	16:35:00	1:00:00	1:10:00	4:20:00	2:10:00	2:00:00	0:30:00	0:00:00	12:20:00	
		Cumulative Iotal	0.00.00	10.35.00	1.00.00	1.10.00	4.20.00	2.10.00	2.00.00	0.30.00	0.00.00	12.20.00	
		Weekly Hours											
		•	T	1									
Date	Start Time	End Time		Total									
Monday 8/26	7:00	15:20		8:20									
Tuesday 8/27	7:15	15:30		8:15									
Wednesday 8/28	7:05	15:15		8:10									
Thursday 8/29	7:15	15:20		8:05									
Friday 8/30	7:10	15:20		8:10									
		Weekly Total:		41:00:00									
	Supervisor Signa	ture: Hilary Harvey											
		Date: 9/10/2024											